



<p style="text-align: center;"><u>English</u> Units:</p> <p style="text-align: center;">Lila and the Secret of the Rain- Narrative and diary Prince Cinders- Narrative and invitations</p> <p>Focus this term will be to continue embed our previous learning from last term (capital letters, full stops, conjunction ‘and’, pronouns and suffixes -s and -es). This term we will learn new suffixes (-ed and -ing), write in past and present tense, use and to join clauses, and punctuate sentences with question marks. Handwriting will continue to be practiced daily with focus on correct letter formation and correct sizing of letters (ascenders and descenders included).</p>		<p style="text-align: center;"><u>Maths</u></p> <p>Each unit is split into a number of small steps in which the children will develop their understanding through practical activities, use of mental strategies, and they will continue to develop their reasoning and problem solving skills.</p> <p style="text-align: center;">Units:</p> <p>Place Value within 20 and 50- developing a good understanding of number, one more/less and comparing numbers. Addition and Subtraction to 20- developing our knowledge of different models and the number line Measurement – length and height, and weight</p>	
<p style="text-align: center;"><u>Science</u></p> <p>Everyday materials- naming materials and considering their properties for different objects. See knowledge organiser for details</p>	<p style="text-align: center;"><u>History/Geography</u></p> <p>What does Frenchay look like from a hot air balloon? This topic has a geography focus in which we will be looking at features in and around our local area. See knowledge organiser for details</p>	<p style="text-align: center;"><u>RE</u></p> <p>How should we care for the world and others and why does it matter? Who is Jewish and what do they believe? In each unit, we will learn about the key beliefs and stories for each religion.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Programming a robot- we will learn to program commands on a beebot. Group data- we will look at how objects can be grouped to form data and answer questions about it.</p>
<p style="text-align: center;"><u>Art/DT</u></p> <p>Textiles- joining materials together using different techniques. 3D sculpture- using paper in different ways to create 3D model. See knowledge organiser for details</p>	<p style="text-align: center;"><u>Music</u></p> <p>Dynamics- making links between music, sounds and then environment. Sound patterns- introduction to rhythm. See knowledge organiser for details</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Dreams and goals-looking at our steps to success and the obstacles we may face. Healthy Me- Making healthy choices and looking after ourselves. See knowledge organiser for details</p>	<p style="text-align: center;"><u>Outdoor Learning</u></p> <p>Alternative Wednesday with Mrs Stayt. Please remember wellies and waterproof clothing.</p>
<p style="text-align: center;"><u>Phonics</u></p> <p>Phonics is taught daily for 30 minutes following the Little Wandle Phonics programme. This term we will continue to learn our phase 5 graphemes. We are ‘growing the code’ by learning the many alternative phonemes for different graphemes. Each week, a home learning information sheet about that week’s learning will be uploaded to seesaw (if new learning was new that week).</p>	<p style="text-align: center;"><u>Reading</u></p> <p>An eBook linked to Little Wandle Phonics is sent home weekly along with reading for pleasure books. The eBook will be read in school first before being sent home. We are moving to recording reading at home on seesaw. Please see below for details.</p>		<p style="text-align: center;"><u>PE</u></p> <p>Our PE days are on Tuesday and Friday. Children need to wear named PE kits into school on these days. Please ensure they have weather appropriate clothing. This term we will be developing our throwing skills in target games and our attacking and defending in invasion games outside. Inside we will develop our knowledge of gymnastics.</p>

Home Learning

At Frenchay we use seesaw as our main home learning platform. Please check regularly to see updates and work set.
Home learning is given to provide an opportunity for you to share your child's learning together at home. t

Area of learning	Activities	Additional information
Curriculum home learning grids	Six activities based on our curriculum focus for the long term. We suggest choosing two or three activities each term. These activities will provide a range of learning activities from across the curriculum including writing, creative and computing.	At the end of the second week of each short term this will be uploaded to seesaw. Completed activities can be shared through seesaw or brought into school We will share home learning throughout the term.
Phonics	Sounds mats have been added to seesaw for ongoing practice at home plus our 'grow the code chart' At the beginning of the ebooks sent each week are focus sounds, tricky words and words that you could practice before reading the book. Home learning information sheets will be uploaded at the end of a week in which we have learnt new graphemes.	Information about Little Wandle Phonics for parents can be found at: https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/
Reading	This is an ongoing activity that we would anticipate children do 5 out of 7 days a week. This is both independent reading and reading aloud to an adult. Extra activities: Once you have read a book a few times you may like to do one of the following: <ul style="list-style-type: none"> • Design a new front cover. • Write a blurb for the book. • Write a book review. • Draw your favourite part and write why you have chosen it. • Write/draw an alternative ending. • Choose a character and write a description. • Draw a new character for the book. • Write 5 interesting facts you have learned from a non-fiction book. 	*NEW* From feedback, we will stop using reading records to monitor home reading. Instead we will be taking time in school to celebrate what has been read at home. To do this we request that a picture or video is posted on seesaw showcasing a piece of reading your child has done this week. It does not need to be every time you read. We will celebrate this reading at home by looking at a couple of posts each week. Funny or inventive ways to read are encouraged. Don't forget library visits are every Friday so please ensure books are brought back.
Spellings	By the end of Year 1, children should be able to read and spell most of the Year 1 common exception words. Many of these are the tricky words we learn in phonics.	Year 1 Common exception words have been uploaded to seesaw for your own home use. Ongoing practice of these throughout the year is suggested. These words will be what adults look for to be spelt correctly in the children's independent writing throughout the year.
Maths	Suggested activities to help support maths at home: <ul style="list-style-type: none"> • Counting forwards and backwards to 100. • Practice days of the week and months of the year • Number bonds to 10 	Ongoing activities for home use. You could practice these whilst in the car or walking to school.

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| | <ul style="list-style-type: none">• Counting in 2s, 5s and 10s. | |
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Reminders

Please ensure that **ALL CLOTHING IS NAMED** (including coats, jumpers and hats) and check regularly that name labels or pen is still visible.

All children need a water bottle in school everyday.

As a healthy school we do not permit sweets in school. If your child would like to share a treat with the class for their birthday we suggest individually wrapped chocolate.

If your contact details (phone and email) have changed or any other details (address or GP information) then please contact the office with new information so that your child's information can be updated.

If you are going to be late picking up from school or another adult who doesn't normally pick up is coming to collect then please contact the school office or the class teacher.

A small plea from Miss Pickering- if sending your child in with shoes that have laces, please work on practicing to tie shoe laces at home. (I am an expert at laces with the number of shoes I tie each day!).

A Message from Miss Pickering

Happy New Year Everyone! I would just like to say a big thank-you for the lovely Christmas gifts and cards. I hope you all had a lovely Christmas and are feeling ready for the year ahead. In Robin Class, the children have come back full of enthusiasm for their new learning and continue to make us smile with pride each day as we watch their many achievements.

Please contact me at Rebecca.pickering@frenchayprimary.org.uk if you have any questions or concerns and I will aim to reply back to you within 48 hours.