

Ladybird Class Newsletter Term 5 and Term 6



<p>Maths</p> <ul style="list-style-type: none"> • Building numbers beyond 10 (11-20) • Counting patterns beyond 10 • Spatial reasoning • Adding more • Taking away • Shape arrangements • Doubling • Sharing and grouping • Positioning • Patterns • Maps and directions 	<p>Literacy</p> <ul style="list-style-type: none"> • Blend and read CVCC, CCVC, CCVCC, CCCVCC words (lamp, frog, shelf, string, sprint) • Children will sound out and blend longer and compound words containing suffixes -ing, -ed -t, -ed, -id, -ed, -d, -er, -est • Writing sentences • Writing instructions • Writing stories • Writing descriptions 	<p>Understanding the World</p> <ul style="list-style-type: none"> • St George's Day • VE Day • Weather and Seasons • Farming and farm animals • Bees • How to care for a plant • Programming a Beebot • Life cycles – caterpillars to butterflies • Chronological awareness – past, then, now 	<p>RE</p> <p>We will be answering the questions:</p> <p><i>Term 5: What is special about our world?</i></p> <p><i>Term 6: Which places are special and why?</i></p>
<p>Physical Development and PE</p> <p>Continue to develop our fine motor control to support handwriting, forming all letters correctly.</p> <p>Term 5: Games and Dance</p> <p>Term 6: Ball Skills and Athletics</p>	<p>Outdoor learning</p> <ul style="list-style-type: none"> • Minibeasts • Bees and pollination • Wildflowers • Caterpillars and butterflies • Exploring the pond 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Composing musical stories • Exploring instruments in an orchestra • Using an instrument to play along and sing to familiar tunes • Performing dances using steps and techniques we have learnt • Creating art based around certain artists/illustrators (Eric Carle) • Blending using oil pastels 	<p>Personal, Social, Emotional Development</p> <p><i>Jigsaw</i></p> <p><i>Term 5 – Relationships</i></p> <p><i>Term 6 – Changing Me</i></p> <ul style="list-style-type: none"> • Managing feelings • Calming Techniques • Problem solving • Being unique • Importance of sleep • Naming parts of the body • Growing and changing • Getting ready for year one

Notices/Reminders

Phonics and reading Reminder that new books are assigned on Collins e-books every Friday. Don't forget to sort by 'recently added' at the top of your library to read the most recent book your child has been reading in school. Soon we will start sending the physical copy of these books home – keep an eye out for an email!

Class trip Our class trip to Cattle Country is on the 4th June. More details to follow shortly. We need parent/carer helpers to be able to run this trip. If you are available to come along, please speak to or email myself.

Please ensure that **ALL CLOTHING IS NAMED** (including coats, jumpers and hats) and check regularly that name labels or pen is still visible.

Junk modelling We are always in need of junk modelling so if you ever have any boxes or tubes, we could make good use of them!

Water bottles and sun hats It is important your child has a water bottle in school every day. Please ensure these are named. When the weather is warm and sunny, please ensure your child brings a **named** sun hat. Sun cream (when needed) should be applied at the start of the day before they arrive at school.

Wish list If you have any old buckets, spades, sand toys, water toys and watering cans, we would love to use them in our classroom and outdoor area. Please hand them to us in the morning or after school. We are also aiming to develop a reading area in one of our outdoor sheds. If you have only old cushions, beanbags or rugs please could we make use of them!