

## Fox Class newsletter – Summer Term 2024

### Key dates for terms 5 and 6

- SATS will be taken in week commencing Monday 13<sup>th</sup> May.
- Online briefing for parents / carers about our PGL trip - Monday 20<sup>th</sup> May at 5pm.
- PGL residential – Monday 10<sup>th</sup> – Friday 14<sup>th</sup> June.
- Year 5 / 6 play – Thursday 4<sup>th</sup> July at 2:00 and 5:30pm.
- Leavers' service – Tuesday 23<sup>rd</sup> July at 2:30pm.

### A few reminders

- Our PE days have changed to Mondays and Thursdays. Children should come into school in their PE kit (including their leavers' hoodies) on these days and will remain in their kit throughout the school day.
- If you are happy for your child to walk home by themselves, please email me to give written permission for this.
- If children bring a mobile phone in to school, this must be handed to their teacher on arrival to be stored securely during the school day. These will be returned to them at the end of the day.
- As the weather improves, please ensure that children are wearing suncream and bring a sunhat to school with them.

### Home learning

At Frenchay, we use Seesaw as our main home learning platform. Please check regularly to see updates and work set.

- CGP SATS revision books : Children are asked to complete one 10-minute test per week from each of the 3 books. These should be brought into school each Friday to be checked, however children are encouraged to bring them in during the week to ask for help if there is anything they are stuck on.
- Reading: Children are encouraged to read at home at least 5 times a week. This includes both independent reading and reading aloud to an adult. Instead of completing reading records this year, we are asking the children to provide details on Seesaw of what they have been reading at home.
- Enquiry unit: At the beginning of terms 1, 3 and 5, your child will be given a grid of activities to choose from, based mainly on our history and geography work. This will be put on Seesaw this week. At the beginning of terms 2, 4 and 6, a grid of activities with more of a writing focus will be put on Seesaw.

If you are supporting your child with any other learning at home, please avoid working through any past SATS papers as we will be using the past papers in class for question practise and assessment purposes.

If you have any questions you can either find me in the playground at the end of day or email me at [joanna.hughes2@frenchayprimary.org.uk](mailto:joanna.hughes2@frenchayprimary.org.uk).

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<p><b>Maths</b></p> <p>Statistics Algebra Position and Direction Shape Revision of all topics covered</p>	<p style="text-align: center;"><b>English</b></p> <p><b>T5: Francis and Planet Pandora</b> We will write a suspense narrative and a non-chronological report.</p> <p><b>T6: Moses: When Harriet Tubman led her people to freedom</b> We will write a narrative and a biography.</p>	<p style="text-align: center;"><b>Science</b></p> <p>Evolution and inheritance  Light  Living things and their habitats</p>	<p style="text-align: center;"><b>RE</b></p> <p>Is it better to express your faith through art and architecture or charity and generosity?</p>
<p style="text-align: center;"><b>PE</b> (Mondays and Thursdays)</p> <p>T5: Tennis and yoga  T6: Athletics and rounders</p>	<p style="text-align: center;"><b>History / Geography</b> <b>How have empires risen and fallen?</b></p> <ul style="list-style-type: none"> <li>• Rise and fall of the British empire and the countries involved</li> <li>• Rise and establishment of the Benin kingdom</li> <li>• Trade links and the distribution of resources</li> <li>• Power and influence</li> </ul>	<p style="text-align: center;"><b>Art / DT</b></p> <p>Clay relief tiles inspired by Benin bronzes  Multi-layer prints inspired by West African wall art</p>	<p style="text-align: center;"><b>French</b></p> <p>Bon Appétit!  Les planètes</p>
<p style="text-align: center;"><b>PSHE</b></p> <p>Relationships  Changing me</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Sensing movement – using microbits for physical computing  Creating media – 3D modelling</p>	<p style="text-align: center;"><b>Music</b></p> <p>Writing a leaver’s song  Learning musical theatre songs for performance in our show</p>	<p style="text-align: center;"><b>Spelling</b></p> <p>Revision of all spelling rules covered</p>