

in plural words



Hedgehog Class Newsletter—Summer Term

П	edgenog Class News	ietter—Summer Tei	Believe · Belong · Become
Maths	English	Science	RE
 Decimals Money Time Shape Statistics Position and direction 	Rhythm of the Rain . Narrative Language Focus Writing to Argue: Persuade (Travel Brochure) The Promise Narrative. Setting Focus Writing to Argue: Formal Letter	 Electricity Living things 	 Why do Christians call the day Jesus died 'Good Friday'? Why do some people feel life is a journey and what significant experiences mark this?
 Tennis and Athletics with Progressive Sports. Yoga and Rounders with class teacher. 	History/Geography 'Why is water precious?'	Art/DT Craft and Design Fabric of Nature Electrical systems: torches	 French France and the Eurovision Song Contest French food- Miam, miam!
PSHERelationshipsChanging Me	ComputingPicture editingProgramming-repetition in games	 Music Changes in pitch, tempo and dynamics Adapting and transposing motifs 	 Spelling Words with this sound spelt sc Words ending in zhun spelt-sion Possessive apostrophes

Home Learning in Year 4

Spelling: Your child will receive regular spellings to practise at home. Please support your child with this. The spellings will be posted on Seesaw weekly. Children will be rewarded in class/in their work for using spellings correctly.

Reading: This is an ongoing activity that we would anticipate children do 5 out of 7 days a week. This is both independent reading and reading aloud to an adult. There are no reading records in year 4 but instead a weekly reading challenge will be posted on seesaw.

Topic: At the beginning of terms 1, 3 and 5, your child will be given a grid of activities to choose from, based mainly on their topic. This will be put on Seesaw this week. At the beginning of terms 2, 4 and 6, a grid of activities with more of a writing focus on it will be put on Seesaw.

Maths: Please practise times tables and corresponding division facts to recall at speed. Please support your child to practise their times tables on TT Rockstars a couple of times a week. The children should have their usernames and passwords but please ask if you don't have them. By the end of **Year 4**, children should be fluent in all the times tables up to 12x. In June, Year 4 children undertake the Multiplications Tables Check; a national initiative checking the times tables knowledge of Year 4s in England and Wales. We will do plenty of practice for this in class, but it is very important to also support your child at home with regular opportunities to practice.

Weekly maths home learning related to what they are doing in class will be posted on Seesaw every **Tuesday** They will then go through this in class every Friday. Please support your child with this at home.