

## Fox Class Terms 3 and 4

Happy New Year to all our Fox class families. Thank you so much for the Christmas cards and gifts—these have been much appreciated by all of the Fox Class team. A few reminders for this term:

- Our PE days are still Tuesdays and Thursdays. Children should come into school in their PE kit on these days and will remain in their kit throughout the school day. Leavers hoodies can now be worn on PE days.
- If you are happy for your child to walk home by themselves, please email me to give written permission for this if you have not previously done so.
- If children bring a mobile phone in to school, these cannot be used on school premises and must be handed to their teacher on arrival to be stored securely during the school day. These will be returned to them at the end of the day.

### Home learning

Home learning arrangements in year 6 have changed this term in preparation for SATs. Here is a guide to what is expected.

Most days (5/7):

- Reading for at least 10 – 15 mins (post weekly on Seesaw details of what they are reading). This is vital for children to develop the reading fluency and stamina needed to meet end of key stage expectations.
- Practise on Times Table Rockstars (approx. 5 minutes). If your child is not yet secure in their times table knowledge, additional time needs to be spent learning any remaining facts so that these can be recalled fluently.

Each week:

- Complete 1 10 minute test from each of their 3 CGP books: maths, reading and grammar. The children are encouraged to work in a quiet space and time themselves on these questions. They should then mark their own work and bring the books back by Tuesday morning for us to check. If your child is struggling on any particular questions, please encourage them to come and speak to me before Tuesday so we can help with these.

During the course of each term:

- Choose 2 or 3 tasks to complete from the grid of activities posted on Seesaw linked to our history / geography enquiry.

If you are supporting your child with any other learning at home, please avoid working through any past SATS papers as we will be using the past papers in class for question practise and assessment purposes.

If you have any questions you can either find me in the playground at the end of day or email me at [joanna.hughes2@frenchayprimary.org.uk](mailto:joanna.hughes2@frenchayprimary.org.uk).



# Fox Class Newsletter—Spring Term 2024/25

<p style="text-align: center;"><b>Maths</b></p> <p>Decimals Fractions, decimals and percentages Area, perimeter and volume Ratio Algebra Shape</p>	<p style="text-align: center;"><b>English</b></p> <p>Term 3: Kensuke's Kingdom Write a narrative and a survival guide. Term 4: The Golden Cage Write a persuasive letter and an alternative ending to the story.</p>	<p style="text-align: center;"><b>Science</b></p> <p>Evolution and Inheritance (continued) Electricity Light</p>	<p style="text-align: center;"><b>RE</b></p> <p>What can be done to reduce racism? What difference does the resurrection make to Christians?</p>
<p style="text-align: center;"><b>PE</b></p> <p>(Tuesdays and Thursdays)</p> <p>Term 3:</p> <ul style="list-style-type: none"> <li>Football</li> <li>Dance</li> </ul> <p>Term 4:</p> <ul style="list-style-type: none"> <li>Outdoor Adventurous Activities</li> <li>Volleyball</li> </ul>	<p style="text-align: center;"><b>History/Geography</b></p> <p><b>How did World War 2 impact Bristol?</b></p> <p>Events leading up to WW2 Anti-Jewish laws Geography of countries involved Location of places in Britain bombed during the war Impact on Bristol and Frenchay Life on the Home Front</p>	<p style="text-align: center;"><b>Art/DT</b></p> <p>Craft and design: photo opportunity Make do and mend textiles</p>	<p style="text-align: center;"><b>French</b></p> <p>In my French house Planning a French holiday</p>
<p style="text-align: center;"><b>PSHE</b></p> <p>Dreams and Goals Healthy Me</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Programming—Variables in games Data and information—introduction to spreadsheets</p>	<p style="text-align: center;"><b>Music</b></p> <p>Music of the Baroque era Songs of World War 2</p>	<p style="text-align: center;"><b>Spelling</b></p> <p>Sh sound spelt ti, ci, si, ssi Silent letters Ei and ie Words ending in -ible and -able</p>

