

Frenchay Primary School



Prospectus



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Welcome to Frenchay C of E Primary School



The purpose of this prospectus is to give you a flavour of our school and why it is a special place to nurture children's social and academic development. We see ourselves as 'one big family' being at the heart of the community whilst preparing children for tomorrow's world.

The staff are a dedicated team who really care about the development of each child in a safe, secure, caring and happy family environment. The children are enthusiastic and full of fun. The picturesque surroundings are regarded as part of our classroom and are used to enrich the curriculum. We believe in a broad and balanced education where the individual is valued and children's self-esteem is encouraged to flourish. This is a school in which children's opinions are taken seriously and we treat one another with respect.

Everyone at Frenchay is committed to high expectations and standards within the supportive family environment ensuring children of all abilities thrive in our caring, happy school.

It is our aim to create a close and supportive partnership between home and school to foster a love of learning and celebrate in the joy of all achievements made.

About Frenchay C of E Primary School

We are currently a small village primary school for 5 - 11 year olds situated in the conservation area of Frenchay. Founded in 1829, the school moved to its present site in 1842. The building is Grade 2 listed and is an early example of the Victorian style. There are currently 5 classes and 140 on roll when at capacity.

Frenchay is a Conservation Area and the school is situated in the middle of Frenchay Common, between the church and the pub. The school was built by public subscription and the local gentry who lived in the grand houses took an active interest in the school, often writing critical comments in the school log book.

Frenchay is 5 miles from the centre of Bristol but is a popular place to live and visit because of its village atmosphere.

School Expansion

We are currently working with South Gloucestershire Council to plan and build an extension to the current primary school provision. Due to the new housing development there is a need to increase school places in the area. It has been agreed that Frenchay Primary School will expand to a larger school on a new site.

This will be designed to take up to 420 pupils as a two form entry school in the future. It is hoped that the school will move into the new building in the academic year of 2022/ 2023.

The allocated site for the new school is on the hospital carpark on the other side of the common. It is hoped that there will be a two-storey building, with space for a field and playground with sports pitches such as netball and basketball.

The vision:

Frenchay Primary School will be a place of Warm Fires and Open Doors:

'By Warm Fires I mean a vibrant and attractive sense of our Christian identity, and by Open Doors I mean a real welcome to anyone and everyone to gather round the fire'

David Thomson, Bishop of Huntingdon p13

As a school we want:

- a series of exciting and dynamic learning spaces which form a genuinely 21 Century School, defined by how they are used, not what shape they are or how they are labelled.
- to be sympathetic to its Church of England school vision where it offers truly inclusive education for all including those who are vulnerable. To ensure we offer learning experiences that will allow children to develop so that they might have "life in all his fullness'. To encompass the Church of England's vision for education of:

Educating for wisdom, knowledge and skills: enabling discipline, confidence and delight in seeking wisdom and knowledge, and developing talents in all areas of life.

Educating for hope and aspiration: enabling healing, repair and renewal, coping wisely when things go wrong, opening horizons and guiding people into ways of fulfilling them.

Educating for community and living well together: a core focus on relationships, participation in communities and the qualities of character that enable people to flourish together.

Educating for dignity and respect: the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.

- to ensure the school provides for the common good of the whole community, that Frenchay Primary is a central place to support learning for all members of the community both young and old, being welcoming and accepting.
- a building that has flexibility built into the space so that we can adapt and amend the build as the school grows and the curriculum develops.

- to ensure the outstanding use of space and natural light includes the grounds as integral learning opportunities, blurring boundaries between 'indoor' and 'outdoor' learning, to aim to offer an education that seeks to immerse pupils in the beauty of God's creation and the opportunities for spiritual development that affords.

Head Teacher: Katherine Marks, BA Hons Ed. (QTS), M. Ed, NPQH

Frenchay C of E Primary School
Churchside
Frenchay
South Gloucestershire
BS16 1NB

Tel: 01454 868181

E-mail: office@frenchayprimary.org.uk

Visit our website www.frenchayprimary.org.uk

Our Vision is:

Believe, Belong, Become

Taken from Hebrews 10:24-25

'And let us consider how we may spur one another on toward love and good deeds'

Our core belief is that there are no limits to how much our children can achieve as we believe anything is possible. Through the Christian foundation of our school, twinned with a focus on our Christian values, our children thrive in an environment and a community where they belong, they learn to be the best person they can become.

Through our holistic, child centred approach we are inspired by God's love for us, we are a vibrant learning community who value history, empower all and work together to create limitless opportunities and lifelong learners.

"Parents who contributed to the online survey, Parent View, are in no doubt that pupils are safe and happy in school." OfSTED 2019

What does this mean in practise? We aim to:

- Create lifelong learners who always challenge themselves and aspire to know more.
- As a vibrant learning community in which we **'belong'**, we are ambassadors within our community at all levels, locally, nationally and globally. We ensure we are positive role models in all we do.
- By valuing history (both local and worldwide) we learn to reflect and evaluate in order to inform our future.
- By empowering all we build our resilience. This enables us to try new things, to try again when we don't succeed and learn from our mistakes in order for us to **'become'**

Our vision encompasses all that we are and all that we want to be. Our future is going to change as we grow, as we welcome new pupils, parents, governors and staff. The strength of our community combined with our vision and values will enable us all to:

Believe in each other, faith, our community, our families and friends

Belong to our community, our school, our families and faiths

Become the best we can be.

LEARNING AT FRENCHAY

Early Years Foundation Stage (EYFS)

When our children begin school they continue their learning journey following the Foundation Stage curriculum which they started while they were in pre-schools and nurseries.

Skilful planning by our Early Years team enables children to experience a variety of activities that will develop a number of competencies, skills and concepts across several areas of learning.

During your child's first year in school there will be observation based assessments taking place. This ensures that each child leaves the Foundation Stage with their strengths acknowledged and celebrated together with their needs and next steps in their learning clearly identified. Throughout the year photos, comments and videos will be placed on Tapestry, an online Learning Journal. This is shared with each of you as parents so you can see how your child is growing and developing in the classroom. At the end of the Foundation Stage you will receive a report that shows your child's achievements.

Key Stage 1 and 2

At Frenchay we offer children a broad and balanced curriculum relevant to their needs. Every opportunity and support is given to ensure each child develops at their own rate of progress and understanding. We offer a stimulating environment together with a variety of teaching styles to motivate and encourage effective learning.

Careful planning by staff provides equal opportunities across the school providing continuity and progression. At Frenchay we are committed to educating the 'whole' child by providing opportunities for them to develop academically, socially, emotionally, morally, spiritually, culturally and physically. Each class teacher meticulously plans from the Foundation/National Curriculum meeting the needs of each child through a balance of whole class, group work and individual teaching.



OFSTED Quote:

"Pupils make good progress and achieve well because they are keen to do their best, work purposefully in lessons and greatly enjoy what they are doing. This enjoyment stems from the good rapport they have with each other and their teachers".

Curriculum Organisation

English, Maths and Science are taught as separate subjects whilst other subjects are taught through a creative cross curricular approach. The benefits of this approach to children's learning are:

Coherence of the curriculum

Supports children's natural curiosity and stimulates their creativity

Accessible to all children

Increased engagement and motivation

Greater learning opportunities to extend learning at home.

You have put great emphasis on ensuring that pupils access challenging activities during mathematics lessons, and this is having a good impact. Teachers move pupils on to more difficult work as soon as they feel they are ready. (Ofsted 2019)

Our Expectations with Learning

'Pupils have wide-ranging opportunities to write across a range of genre, both fiction and non-fiction. As a result, most pupils' books demonstrate strong progress.'
OfSTED 2019

Pupils engage well in writing and their books demonstrate pride and care in presentation. (Ofsted 2019)

At Frenchay we would like them to...

Our expectations in learning...

English

Speak clearly and confidently in a variety of situations using a wide vocabulary.

Be confident, independent readers who read a wide range of books for information and pleasure.

Write in an interesting way and for a variety of purposes, using accurate spelling and punctuation.

Maths

Be confident mathematicians.

Use a wide range of methods for mental calculations.

Choose the appropriate method and apparatus to solve mathematical problems.

Record their work in a clear and logical way.

Science

Use first-hand experience and resources to find the answers to questions.

Enjoy discovering new things and be able to reflect on what they find out.

Use what they already know to explain every day activities.

ICT

Know how ICT is used in and out of school.

Use ICT to access information to support learning, confidently and appropriately.

Music

Appreciate a wide range of music.

Compose music and perform it for others.

Confidently take part a successful school performance.

Art & Design Technology

Be imaginative and use a variety of materials and skills to design, make and evaluate.

Confidently use a wide variety of tools and media.

Appreciate the work of other children and artists.

Enrichment and Extra Curricular Activities

History and Geography

Ask questions about artefacts and places.

Express their ideas about people, places and events and record their observations in a variety of ways.

Physical Education

Be enthusiastic about sport.

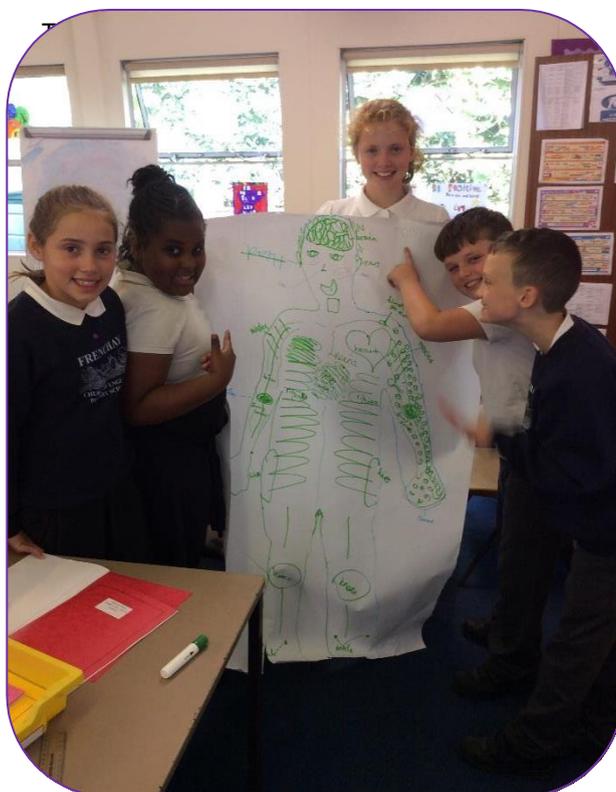
Perform as individuals or as part of a team.

Understand the sport as a healthy lifestyle.

Religious Education

To understand values and virtues of our societies Christian tradition.

Love of neighbour.



As part of our curriculum we utilise the immediate environment around the school and the local community. We provide children with regular opportunities for educational visits and invite a variety of interesting visitors into school to share their experiences and skills.



"The number of pupils engaged in after school clubs and activities is impressive. Pupils welcome the opportunities to learn to play musical instruments within their classrooms." OfSTED 2015

Musical Tuition for junior children

Children in Year 1 – 6 experience at least 10 weeks class instrumental teaching from South Gloucestershire Music Hub. Key Stage 2 children also have the opportunity to learn a variety of musical instruments from our visiting specialist peripatetic teachers. There is a charge for these lessons. Details are available from the school office.

School Trips

Each class attend about two educational visits a year to enrich their learning. Examples of places visited are 'We the Curious' (@Bristol), Steam, Sevington Hall, Wild Place, the SS Great Britain and the Bristol Hippodrome.

Visits

Residential

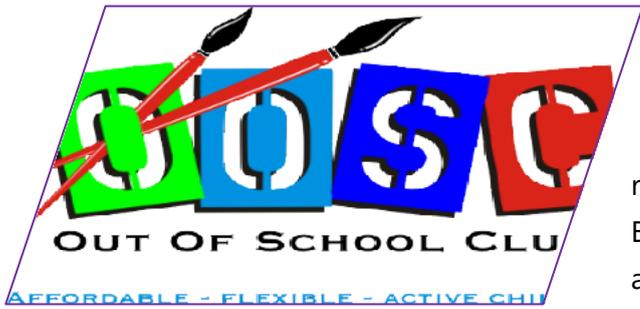
We take Year 5 & 6 pupils on one residential visit biannually. This is an important area of their development and allows them to be challenged physically. It is also always a great lesson in team work and co-operation.

Extra-Curricular Clubs

We are committed to providing a range of extra- curricular activities to enhance the children's learning experience. Activities are run during lunch-time and after school. There will be a small charge for those clubs and activities organised by outside providers. Clubs range from football, street-dance, hockey, robotics, Forest Skills, art and craft, cricket and netball.

Activities are open to children on an equal opportunities basis but sometimes numbers are limited. Children are advised at the beginning of the year which activities are available and invited to apply for a place. A permission slip is required for eachchild and we rely on your support and encouragement for children to attend regularly.





Before/After school Care

The before and after school care clubs are run by an outside provider called OOSC.

Breakfast Club starts at 7.45am to 8.50am and afterschool care begins at 3.30pm to 6.00pm.

Further details can be obtained by visiting

www.oosc.co.uk

School Council

The School Council plays an important part in the life of the school. Each class has two representatives that are elected at the start of each school year. Regular meetings are held with a member of staff to discuss how to make the school better, charity work and the vision for the school. Any decisions or ideas are taken back to each class for discussion. Staff welcome and value the contribution that children make.

Contributions from the children have resulted in our murals in the library and toilets and have also impacted on the changes we have made to our lunchtime provision.

Partnership with Parents

At Frenchay we acknowledge that children's first educators are their parents and we aim to build on parent's knowledge of their children. We believe that the successful education of your child is dependent upon a strong partnership between parents, children and staff.

We communicate with parents through:

- ✚ A bi-weekly newsletter
- ✚ Class newsletters detailing the curriculum to be covered each term
- ✚ Parents evenings
- ✚ Keeping parents/carers informed of learning targets in English and Maths
- ✚ Parent Forum meetings
- ✚ An annual report on children issued in July
- ✚ Our website

Can I come into school and help?

We welcome help in school from parents/carers/grandparents. You can help in so many ways – playing games, using the computer, hearing children read or by cooking with them. We also need help with special events.

Why not become a Parent Governor or join our FOFS (Friends of Frenchay School)?

Child Protection

All staff, teaching and non-teaching have a responsibility to care for the children and to take appropriate action in cases of suspected or reported child abuse. Child

abuse is a very sensitive issue. At Frenchay School we will always try to be sensitive to the needs of families. We recognise the pressures of modern family life and we will always try to be approachable and understanding. Nevertheless, the needs of the child always have to be considered as paramount. Each issue of this nature will be handled in confidence and with careful consideration. We will always follow the LA procedures and may enlist the help of other agencies such as the School Nurse or Education Welfare Officer.

Our Child Protection Policy is available from the school office or on the school website.

Home Learning

At Frenchay we value the contribution you make to your child's education. Your involvement in homework is a great benefit to your child's education. Home learning is seen as an extension of what goes on in school. It is carefully planned by the class teachers to make sure that activities are appropriate for individual children. Home learning will not always be in a written form. We believe the most important aspect of homework is reading to an adult at home.

Inclusion

Frenchay is an inclusive school. We provide an inclusive education for all our children promoting a positive attitude towards children with a range of disabilities; physical, medical or behavioural. All children have the opportunity to take part in activities, both inside and outside the school, including residential visits.

As a listed building Frenchay does have some constraints on access for some disabled children. Our new school building will however be fully accessible for inclusion of all.



Special Education al Needs (SEN)

We aim to ensure that all children experience a broad, balanced and stimulating curriculum and that their needs are met appropriately. All children are taught the National Curriculum and are working towards Attainment Targets appropriate to their ability.

The class teacher has the responsibility to ensure that appropriate learning takes place for all pupils. Any children experiencing difficulties are supported by teachers and teaching assistants. There is a co-ordinator who oversees special needs throughout the school. (SENCo).

If you think your child is experiencing difficulty in any area of school life please talk to the class teacher – the support of parents is always crucial if really effective progress is to be made.

More Able Children

The SENCO also works closely with class teachers to ensure children who are more able are challenged to reach their potential.

Equal Opportunities

Frenchay C of E School is committed to providing all pupils with an education that offers equal opportunities. We deal with name calling, abuse and harassment as efficiently and promptly as possible. Your help and support in these matters is very important. We have an Anti-Bullying Policy and a Behaviour Policy. (Copies can be found on our website.)

Healthy Schools

A number of water coolers are in school so that children have access to water throughout the day. Children are entitled to free milk up to the age of five and have the opportunity to continue after the age of 5 by contacting the dairy direct. Foundation and Key Stage 1 children are offered free fruit/vegetables daily and Key Stage 2 are able to bring in their own piece of fruit.

Active sessions

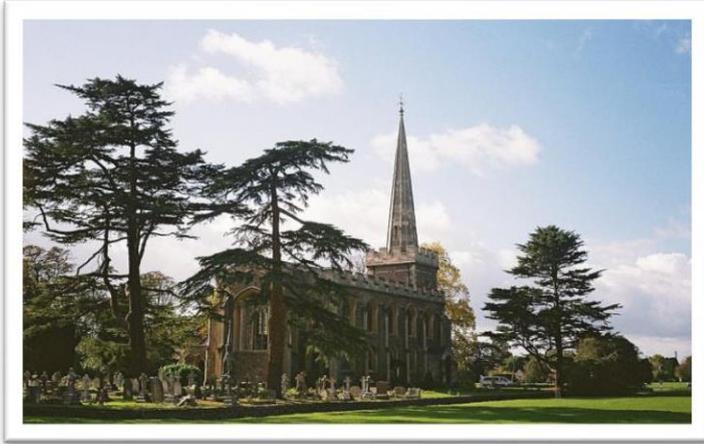
All children engage in some form of physical exercise 'everyday'. When PE is not timetabled, children engage in structured play using the trim trail and large play equipment; children do not change for these activities.

Playtimes

The playground is split into zones where different activities offer creative learning and play. Children have the opportunity to use the loose equipment such as planks,

guttering and tyres to problem solve as well as play a variety of ball games, and playground games. There are many opportunities for role play for all ages.

Our Links with St. John the Baptist Church



We are a Church of England School (C of E). We have three Foundation Governors and have a denominational inspection as well as an Ofsted inspection. This is known as SIAMS. We have strong links with St John the Baptist in Frenchay. A Christian perspective shapes the school's ethos, both in its relationships with others and through its curriculum.

We aim to build on this ethos and strengthen links between school, parents, children, the community and church.

Our school respects the right of all people to maintain and nurture their own faith and religious culture and welcomes the spiritual diversity which this brings to the school environment.

There is a daily act of Collective Worship, which is of a broadly Christian nature following the 'Values of Life' scheme of work.

The Head Teacher, individual teachers or the children themselves usually lead worship. During the year each class leads a service for their parents and other classes. Members of the parish team come in regularly to lead assemblies. We have a variety of other visitors to share in our assemblies during the year. Special assemblies are held throughout the year, usually in church, including Harvest Festival, Easter, Advent and Christmas. On Friday mornings we hold a special celebration and awards worship, to which parents are also invited. Children are presented with certificates from each class. We aim to recognise all kinds of achievements and to raise the self-esteem of all children by valuing and sharing in their efforts. We recognise individual achievements gained outside the school during these assemblies, for instance, sporting and musical events and examinations.

School worship is at the heart of Frenchay School and gives each of us the opportunity to reflect and pray on a daily basis. Parents have the right to withdraw their children from all or part of the collective worship within the school. Alternative provision will be made for these children.

"Children are cherished and nurtured as unique individuals." SIAMS 2016

Our School Community

We aim to have a happy, purposeful and caring atmosphere, where children feel safe and secure so that they will want to come to school and enjoy learning. To achieve this, we encourage children to respect other people, their own property and that of others. We aim to develop self-discipline so that they can take charge of their own learning and take responsibility of their own behaviour. We achieve this through a positive behaviour system, whereby children are rewarded for displaying appropriate behaviour and attitudes. There are also clear sanctions when rules are broken. We believe that this system fosters self-discipline and make the school a happy place to be in.

It is our belief that the behaviour of children is a shared responsibility for all who care for them. We place great importance on the partnership of parents in this aspect of school life. An effective partnership between parents and staff working together promotes positive behaviour in the school.

Our school rules are:

-  We are gentle.
-  We are kind and helpful.
-  We listen.
-  We are honest.
-  We work hard.
-  We look after property.

FOFS (Friends of Frenchay School)

Every parent, member of staff and governor automatically become part of the Friends of Frenchay School (FOFS). Frenchay School FOFS is run by parents who are determined to give children at Frenchay C of E Primary School the very best start to their education. The FOFS is very active and provide a mix of fund raising and social events for the pupils, their families and the local community.

Events include

-  Discos
-  Summer bbq
-  Providing refreshments at school events
-  Class cake sales
-  Sponsored events
-  Participating in Village Flower Show

Governors

The Governing Body has a general responsibility for the strategic management of the school, so that it provides the best possible education for its pupils. The Head Teacher, Deputy Head Teacher and governors work in partnership to set the future direction of the school, ensure accountability and evaluate school performance. The Head Teacher takes responsibility of the detailed decisions about the day to day management of the school.

School governors are appointed from members of the school community who have an interest in education for all the children.

Governors have a clear and in-depth understanding of how well the school is performing. They have adopted an innovative approach to governance which has been highly effective. (OfSTED 2019)

School Houses

When they begin school every child joins one of four Houses. Each week the children can earn house points for good behaviour, good work and manners. Sporting and other inter-house competitions are held during the year. This is a chance for children to work collaboratively through the school and to celebrate success and achievement.

Joining our School

Admissions Policy

Admissions at Frenchay are arranged through the Local Authority. Their policy is published in South Gloucestershire's Admissions booklet which can be obtained directly from the LA. Pupils may start school in the September following their 4th birthday. Every school has a standard number for each year group. **OUR STANDARD NUMBER IS 20.** This means that if more than 20 pupils apply for places then we are 'oversubscribed'. In addition, the school has an 'Area of Prime Responsibility' (catchment area). This means that children living within this area receive priority.



Parents are welcome to visit the school and should ring for an appointment.

What happens at the end of year 6?

Your child will move to a Secondary School at the end of year 6. Transfer forms will be distributed in the September of year 6. The forms must be returned to the Local Authority who will then allocate the places.

School Uniform

Children to wear school uniform. The recommended form of school dress and colour is:-

White Polo shirt, tee shirt or shirt

Blue sweat shirt

Grey skirt or trousers, or shorts in the summer

Black or **brown** shoes

Optional summer wear – **blue/white** gingham dress.

School Meals

Hot meals are provided by Dolce catering service. A vegetarian option is available. A copy of the dinner menu can be found on our website. Children may bring their own packed lunch. Healthy lunch boxes are encouraged and we provide a leaflet which you may find helpful.

Children whose parents are in receipt of Income Support are eligible for free school meals. Details are available from the Education Welfare Department – 01454 863377.

The School Day

Foundation Stage and Key Stage 1

Morning session 8.50 a.m. - 10.40 a.m.

10.55 a.m. - 12.00 p.m.

Afternoon session 1.15 p.m. - 2.45 p.m.

3.00p.m. - 3.30 p.m.

Key Stage 2

Morning session 8.50 a.m. - 10.40 a.m.

10.55 a.m - 12.30 p.m.

Afternoon session 1.30 p.m. - 3.30 p.m.

Foundation Stage and Key Stage 1 (Infant) children are taught for 22 hours and 5 minutes per week whilst Key Stage 2 (Junior) children have 22 hours and 55 minutes per week. This time excludes registration, breaks and collective worship.

Opening of school gate (Automatic school gates)

Open morning 8.45 am close 9.00 am

Open Afternoon 3.20 pm close 3.45 pm

ALL KS1 and lower KS2 children **MUST** be accompanied by an adult at the beginning and end of the school day.

Staff

Headteacher: Mrs Marks Designated

Safeguarding Leader

Mr Backett - **Deputy Head teacher**

Deputy Designated Safeguarding Leader

Mrs Gemma Morris SENco

Miss Padden (EYFS)

Miss Witherow

Miss Pickering

Mrs Shepherd

Mrs Price

Mrs Langer

Ms Williams (MAT leave)

Teaching Assistants:

Mrs Cavanagh

Mrs Williamson

(Formerly Dene)

Mrs Carr

Mrs Murdoch

Mrs Neil

SEN Teaching Assistants:

Mrs Stayd

Ms Clarke

Mrs Karamani

Miss Davis

Miss Kemp

Miss Eastman

School Administrator

Mrs Lake

Clerical Assistant

Miss Collins

Caretaker

Mr Hall

Crossing Man

Mr Pitt

Lunchtime Supervisors

Mrs Wilson

Mrs Pinner

Mrs Williamson (MAT leave)

Ms Simpkins (MAT Leave)

Ms Kemp

Mrs Karamani

Governors:

Mr Wakeman (Chair)

Mrs Allingham (Vice Chair)

Mr Williams

Mrs Gribble

Revd Sugden

Mr Hughes

Dr

Greenwood

Mr Jones

Mr Endley

Mrs Bowden

Ms Witherow

Mr Backett

Mr Lewis (Clerk)

Attendance

At Frenchay our attendance is good and latest figures show that it is approximately 97%.

Absences from School

If your child is ill, please notify us as soon as possible. We will need to know the reason. If we don't receive a message we will contact you to ensure your child's safety. For any absences other than illness you will have to obtain the Head teacher's permission.

Leave of Absence

The Education (Pupil Registration) (England) Regulations 2006 were amended in 2013 and the new regulations take effect from 1st September 2013. The amendments make clear that Head Teachers may **NOT** grant any leave of absence during term time unless there are **exceptional circumstances**.

Requests for holidays or other leave from school will therefore not be authorised unless the circumstances are truly exceptional. To make a request please email the school office, giving dates and reasons for the requested leave.