

# Hedgehog Class Newsletter—Summer Term

<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Decimals</li> <li>• Money</li> <li>• Time</li> <li>• Shape</li> <li>• Statistics</li> <li>• Position and direction</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>• <b>The Wolves in the Walls</b> by Neil Gaiman (narrative)</li> <li>• Newspaper reports</li> <li>• Rhythm of the Rain by Gra-hame Baker-Smith (Narrative)</li> <li>• Writing to persuade</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Electricity</li> <li>• Living things</li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Why do Christians call the day Jesus died 'Good Friday'?</li> <li>• Why do some people feel life is a journey and what significant experiences mark this?</li> </ul>
<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Tennis and Athletics with Progressive Sports.</li> <li>• Yoga and Rounders with class teacher.</li> </ul>	<p><b>History/Geography</b></p> <p>'Who has the right to water?'</p> <p>In this human rights topic, the children will learn that everyone has the right to water. In exploring this, the children will learn about the water cycle allowing them to explore the processes of evaporation and condensation through a range of practical activities. The children make their own water cycles using zippy freezer bags which they monitor daily. To understand why water needs to be cleaned, they make their own filtration system in a bottle. Children learn the different types of flooding and the damage it can cause. The children learn about water pollution and what you can and cannot flush down the toilet! They will look at different art works inspired by water and take inspiration from Hokusai to create their own water artwork. They will research different water charities and think about ways that they can make a difference to people's lives both in the UK and further</p>	<p><b>Art/DT</b></p> <p>Linked to our 'Who has the right to water?' topic.</p> <ul style="list-style-type: none"> <li>• Understanding the properties of different media</li> <li>• Sculpture</li> <li>• Compare the work of David Hockney and Priscilla Watkins</li> <li>• Collage techniques</li> <li>• Free hand drawing techniques</li> </ul>	<p><b>French</b></p> <ul style="list-style-type: none"> <li>• Modes of transport and travelling</li> <li>• Likes and dislikes</li> <li>• Money</li> <li>• Sports</li> <li>• Healthy eating</li> </ul>

## Home Learning in Year 4

**Spelling:** Your child will receive regular spellings to practise at home. Please support your child with this. The spellings will be posted on Seesaw weekly. Children will be rewarded in class/in their work for using spellings correctly.

**Reading:** This is an ongoing activity that we would anticipate children do 5 out of 7 days a week. This is both independent reading and reading aloud to an adult. There are no reading records in year 4 but instead a weekly reading challenge will be posted on seesaw.

**Topic:** At the beginning of terms 1, 3 and 5, your child will be given a grid of activities to choose from, based mainly on their topic. This will be put on Seesaw this week. At the beginning of terms 2, 4 and 6, a grid of activities with more of a writing focus on it will be put on Seesaw.

**Maths:** Please practise times tables and corresponding division facts to recall at speed. Please support your child to practise their times tables on TT Rockstars a couple of times a week. The children should have their usernames and passwords but please ask if you don't have them. By the end of **Year 4**, children should be fluent in all the times tables up to 12x . In June, Year 4 children undertake the Multiplications Tables Check; a national initiative checking the times tables knowledge of Year 4s in England and Wales. We will do plenty of practice for this in class, but it is very important to also support your child at home with regular opportunities to practice.

Weekly maths home learning related to what they are doing in class will be posted on Seesaw every **Tuesday** They will then go through this in class every Friday. Please support your child with this at home.