



<ul> <li>Maths</li> <li>Matching and sorting</li> <li>Comparing amounts</li> <li>Comparing size, mass and capacity</li> <li>Making simple patterns</li> <li>Representing numbers to 5</li> <li>Comparing numbers to 5</li> <li>Composing numbers to 5</li> <li>Identifying 2D shapes</li> <li>Using positional language</li> <li>Identifying one more and one less</li> </ul>	Literacy Introduce phase 2 sounds Tricky words Drawing & labelling Ordering letters of my name Writing my name Identifying initial sounds Writing initial sounds Writing CVC words Retelling the story of The Little Red Hen	<ul> <li>Understanding the World</li> <li>How I've changed</li> <li>Families and communities</li> <li>Florence Nightingale</li> <li>Body Parts</li> <li>The 5 senses</li> <li>Autumn</li> <li>Remembrance Day</li> <li>Diwali</li> <li>Christmas around the world</li> </ul>	<b>RE</b> We will be answering the questions: T1: Where do we belong? T2: Why do Christians perform Nativity plays at Christmas?
PE T1: Introduction to PE –finding a space, avoiding others, using equipment safely, working with others. T2: Fundamentals - running and stopping, changing direction and jumping and hopping.	<ul> <li>Outdoor learning</li> <li>Changes in Autumn</li> <li>Autumn leaves</li> <li>Observing changes in our pond in Autumn</li> <li>Animal tracks and signs</li> <li>Hibernation</li> </ul>	<ul> <li>Expressive Arts and Design</li> <li>Singing nursery rhymes</li> <li>Mixing colours</li> <li>Drawing a person</li> <li>Moulding clay</li> <li>Art from different cultures (Diwali)</li> </ul>	Personal, Social, Emotional Development Class rules Sharing interests Sharing hobbies Identifying feelings Identifying feelings Importance of exercise School rules and values Setting goals Listening to others Confidence and independence

Welcome to Frenchay Primary School and Ladybird Class! The children have had a fantastic first week at school and are slowly getting to know the rules and routines of school life. We have all had lots of fun getting to know each other and look forward to continuing this in the coming weeks! A few notices and reminders...

Named clothing Please ensure ALL clothing is clearly named and check regularly that name labels or pen is still visible.

**PE** Children need to come into school in their PE kits on **Tuesdays.** Please wear appropriate kit depending on the weather and ensure it is all **named.** PE will start on Tuesday 19<sup>th</sup> September.

**Seesaw** All Seesaw codes have now been sent home. If you are having trouble logging in, please let me know. *How can you use Seesaw?* 

- 1. Check Seesaw regularly—you'll be notified about new journal entries and class announcements.
- 2. Celebrate your child's successes and encourage the skills that we are building at school together at home.
- 3. Keep me updated on how your child is doing and let me know how I can help.

**Phonics and Reading** Next week children will begin their phonics lessons. They will soon be coming home with handwriting practise sheets. Please encourage your child to have a go, ensuring they are forming the letter correctly as shown on the sheet. A phonics meeting will be held on **Wednesday 27**<sup>th</sup> **September** at 3:30 for all Reception and Year 1 parents.

Curriculum Meeting will be held on Tuesday 3<sup>rd</sup> October at 6pm.

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**Allergies** We are a nut free school. We have a child in our class who has severe and life-threatening allergies which we will manage in school. However, it is important for you and the children to know so you are able to support with this important task. The allergens include **nuts, peas, lentils,** seafood, eggs and mayonnaise, with those being bold being more severe. We are not asking you to refrain from bringing in these products (other than nuts), or us having them on the menu in school, but will manage the risk through thorough practices and a risk assessment.

Before and after school Please do not allow the children to play on the equipment or with the resources before or after school. The Ladybird outside area is set up for the children to use during their free-flow play during the school day.