



 Maths Identify 0 Find, represent and subitise 0 to 5 Composition of numbers to 5 One more and one less to 10 Explore and compare mass and capacity Finding numbers 6,7,8 Composition of numbers 6,7,8 Find, compare, represent 9 and 10 Number bonds to 10 Doubles Odds and evens 3D shapes 	 Literacy Introduce phase 3 sounds and tricky words (see Little Wandle document for Spring 1) Drawing & labelling Writing simple words using taught sounds (jam, sheep, box) Writing simple captions or sentences (the bus is red) Exploring vocabulary from books Retell stories 	 Understanding the World Winter Exploring globes: Point to North and South pole Understand the difference between land and sea Recognise UK Polar regions and the animals that live there Find North on a compass Freezing and melting Chinese New Year 	RE We will be answering the questions: T3: Which people are special and why? T4: Why do Christians put a cross in an Easter garden?
PE Term 3: Ball skills and Gymnastics Term 4: Games and Dance.	 Outdoor learning Birds Changes in winter Winter trees Observing changes in our pond in winter and spring Spring flowers 	 Expressive Arts and Design Exploring sound using our bodies and instruments 2D collages Junk modelling Cutting skills Tap/clap along to a rhythm Performing dances Mixing watercolours 	 Personal, Social, Emotional Development How to show resilience and perseverance when faced with a challenge Oral health Healthy screen time Healthy eating What makes a good friend

Notices/Reminders

Phonics and reading New books are assigned on Collins Hub every Friday. Please ensure your child is reading to you. Reading to you gives your child a chance to practise and to improve their reading skills. Library books are changed every Friday – please remember these are sharing books and the Collins e-books are fully decodable for your child.

Reading Records We are changing our 'reading records' to online (Seesaw). Please now write a comment on Seesaw when your child reads to you – it would be lovely to see any pictures and/or videos of them reading too!

Wellies and waterproofs Please ensure you provide a named pair of wellies and waterproofs for your child to leave at school. The waterproofs will stay on their peg in a named bag. The children wear these in our outside area when it is a wet and muddy day and when they do their outdoor learning lesson.

PE will now be twice a week. Children need to come into school in their PE kits on **Tuesdays** and **Fridays**. Please wear appropriate kit depending on the weather.

Please ensure that ALL CLOTHING IS NAMED (including coats, jumpers and hats) and check regularly that name labels or pen is still visible.

Junk modelling We are always in need of junk modelling so if you ever have any boxes or tubes, we could make good use of them!

EYFS Wish List In EYFS we set up provocations. Provocations are items or activities that inspire, create interest and foster a hunger to find out or try something new. Most provocations are themed to our topic, child's interest or to practise a skill. We are setting up a wish list. We are not asking anyone to go out and purchase anything but if you have any of the following at home and you are willing to donate them, we can make very good use of them:

• Sand toys

Mobilo

• Lamp

Watering Cans

- Placemats
- Wooden toy cot
- Kettle
- Tea pot and mugs
- Small world neonle