

Welcome to Fox Class!

It has been wonderful to see the children settling so well into life in Year 6. A few reminders:

- Our PE days are on Tuesdays and Thursdays this year. Children should come into school in their PE kit on these days and will remain in their kit throughout the school day.
- Now the seasons are changing, please ensure your child brings a coat to school every day as we will aim to be outside as much as possible at break and lunchtimes.
- If you are happy for your child to walk home by themselves, please email me to give written permission for this.
- If children bring a mobile phone in to school, this must be handed to their teacher on arrival to be stored securely during the school day. These will be returned to them at the end of the day.

Home learning

At Frenchay, we use Seesaw as our main home learning platform. Please check regularly to see updates and work set.

Spellings: Children will be given weekly spellings to practise at home. These will be posted on Seesaw. We do not hold weekly spelling tests, but house points will be given for spelling these words correctly in their independent writing.

Reading: Children are encouraged to read at home at least 5 times a week. This includes both independent reading and reading aloud to an adult. Children should respond to the weekly reading activity on Seesaw with details of what they have read.

Topic: At the beginning of terms 1, 3 and 5, your child will be given a grid of activities to choose from, based mainly on our history and geography work. This will be put on Seesaw this week. At the beginning of terms 2, 4 and 6, a grid of activities with more of a writing focus will be put on Seesaw.

Maths: It continues to be important for the children to practise times tables and corresponding division facts to recall at speed. Please support your child to practise their times tables on TT Rockstars a couple of times a week. The children should have their usernames and passwords but please ask if you don't have them. I will also be setting a weekly maths home learning task on Seesaw. This will be set each Tuesday and is due back in by Monday 9am.

If you are supporting your child with any other learning at home, please avoid working through any past SATS papers as we will be using the past papers in class for question practise and assessment purposes.

If you have any questions you can either find me in the playground at the end of day or email me at joanna.hughes2@frenchayprimary.org.uk.



Fox Class Newsletter—Autumn Term 2024/25

<p style="text-align: center;">Maths</p> <p>Place Value Four Operations Fractions Converting units of measurement</p>	<p style="text-align: center;">English</p> <p>Term 1: How to live Forever Write a prequel. Write an explanation text based on our Science learning. Term 2: The Highwayman Write a newspaper report and a narrative from the perspective of a different character.</p>	<p style="text-align: center;">Science</p> <p>Animals (including humans) Evolution and inheritance</p>	<p style="text-align: center;">RE</p> <p>What matters most to Christians and Humanists? Incarnation: was Jesus the Messiah?</p>
<p style="text-align: center;">PE</p> <p>(Tuesdays and Thursdays)</p> <p>Term 1:</p> <ul style="list-style-type: none"> • Fitness • Netball <p>Term 2:</p> <ul style="list-style-type: none"> • Football • Gymnastics 	<p style="text-align: center;">History/Geography</p> <p>How do we know that the Ancient Egyptians were a significant civilisation?</p> <p>Chronology Importance of the Nile Appreciate the evidence for the Ancient Egyptian civilisation that can still be seen today</p>	<p style="text-align: center;">Art/DT</p> <p>Drawing: make my voice heard</p> <ul style="list-style-type: none"> • Explore expressive drawing techniques • Consider how symbolism can convey meaning • Apply an understanding of impact and effect to create a powerful image 	<p style="text-align: center;">French</p> <p>Carnaval des animaux En route pour l'école Bon appétit!</p>
<p style="text-align: center;">PSHE</p> <p>Being me in my world Celebrating differences</p>	<p style="text-align: center;">Computing</p> <p>Computer Systems and Networks – Communication and Collaboration Creating Media – Web Page Design</p>	<p style="text-align: center;">Music</p> <p>Dynamics, pitch and texture Exploring the musical concept of theme and variations</p>	<p style="text-align: center;">Spelling</p> <p>Suffixes ed, ing, er, est, y, ant, less, ful, ment</p>

