

Rabbit Class Newsletter—Spring Term

<p>Maths</p> <p>Measures: length, volume, weight and area and perimeter, use scales.</p> <p>Fractions: comparing and ordering, finding simple equivalents.</p>	<p>English</p> <p>Term 3: 'Winter's Child' by Angela McAllister—writing a narrative based on the story.</p> <p>Term 4: 'The Day the Crayons Quit' by Drew Daywalt—persuasive writing and poetry.</p> <p>Using apostrophes, speech marks and using conjunctions and compound sentences.</p>	<p>Science</p> <p>Forces: looking at friction, magnets and springs.</p> <p>British Science Week module: this year the theme is "Time" and the year 3 unit is called "Time to set sail" looking at the development of boats over time.</p>	<p>RE</p> <p>What do different people believe about God?</p> <p>What do Christians learn from the Creation story?</p>
<p>PE</p> <p>Term 3: Football and gymnastics</p> <p>Term 4: Tag Rugby and badminton</p>	<p>History/Geography</p> <p>What does it take to fly? Where is Bristol in the world? Why it is important in aviation.? History of flight, pilots such as Amelia Earheart, Amy Johnson. This includes a trip to the Aerospace museum.</p> <p>Reading a compass.</p> <p>Using primary and secondary sources to make maps of the local area.</p>	<p>Art/DT</p> <p>Making a model plane with moving parts.</p> <p>Art linked to our topic of flight.</p>	<p>French</p> <p>Learn some French songs</p> <p>Numbers to 30</p> <p>Months of the year</p>
<p>PSHE</p> <p>Overcoming challenges</p> <p>Our ambitions</p> <p>Working collaboratively</p>	<p>Computing</p> <p>Creating Media (cont.)—Stop Frame Animation. Plan, create and evaluate an animation linked to our topic of flight.</p> <p>Branching databases.</p>	<p>Music</p> <p>Creating compositions in response to an animation and telling stories through music.</p>	<p>Spelling</p> <p>Suffixes</p> <p>Topic words</p>

Home Learning in Year 3

Spelling: Your child will receive regular spellings to practise at home. Please support your child with this. The spellings will be posted on Seesaw weekly. Spellings will be tested every Tuesday in class.

Reading: This is an ongoing activity that we would anticipate children do 5 out of 7 days a week. This is both independent reading and reading aloud to an adult. Please complete your child's reading record. These will be checked every Wednesday.

Topic: At the beginning of terms 1, 3 and 5, your child will be given a grid of activities to choose from, based mainly on their topic. This will be put on Seesaw this week. At the beginning of terms 2, 4 and 6, a grid of activities with more of a writing focus on it will be put on Seesaw.

Maths: Please practise times tables and corresponding division facts to recall at speed. Please support your child to practise their times tables on TT Rockstars a couple of times a week. The children should have their usernames and passwords but please ask if you don't have them. By the end of year 3, children need to know 2, 3, 4, 5, 8, 10x tables.