

Rabbit Class Newsletter—Spring Term

<p>Maths</p> <p>Number: continuing with multiplication and division including 4 and 8 times tables.</p> <p>Measures: length, volume, weight and area and perimeter, use scales.</p> <p>Fractions: comparing and ordering, finding simple equivalents.</p>	<p>English</p> <p>Term 3: 'We will be reading 'Sulwe' by Lupita Nyong'o. We will be writing our own story based on this and writing diary recounts</p> <p>Term 4: We will be reading 'The day the Crayons Quit' by Drew Daywalt. We will be writing from another point of view and doing some persuasive writing. We will be using a video 'Marshmallow' to write a narrative about a character.</p>	<p>Science</p> <p>Term 3: Rocks and Soils</p> <p>Term 4: forces and magnets</p>	<p>History/Geography</p> <p>T3: 'Is the world fair for all?' We will be learning about equality and looking at gender, race, human rights and comparing life in our country to a developing nation.</p> <p>Times zones around the world, compass points.</p> <p>T4: Frenchay — geography fieldwork. We will be researching pollution and traffic in Frenchay,</p>
<p>PE</p> <p>Term 3: Football and gymnastics</p> <p>Term 4: Tag Rugby and badminton</p>	<p>RE</p> <p>What do different people believe about God?</p> <p>What do Christians learn from the Creation story?</p>	<p>Art/DT</p> <p>T3: How to transform 2D card shapes into three-dimensional structures and sculptures.</p> <p>T4: Wearable technology.</p>	<p>French</p> <p>French playground games—numbers and age</p> <p>In a French classroom</p>
<p>PSHE</p> <p>Overcoming challenges</p> <p>Our ambitions</p> <p>Working collaboratively</p>	<p>Computing</p> <p>Programming—using Scratch to code simple programmes</p> <p>Branching databases.</p>	<p>Music</p> <p>Pentatonic melodies and composition —Chinese New Year</p> <p>Developing singing techniques</p>	<p>Spelling</p> <p>Suffixes including -ion, -ian, -ation,</p> <p>C sound written as ch</p> <p>Sh sound written as ch</p> <p>Topic words</p>

Home Learning in Year 3

Spelling: Your child will receive regular spellings to practise at home. Please support your child with this. The spellings will be posted on Seesaw weekly. Spellings will be tested informally every Tuesday in class.

Reading: This is an ongoing activity that we would anticipate children do 5 days a week. This is both independent reading and reading aloud to an adult. Please record on Seesaw when your child reads. This can be simply recorded as a list of when a child has read or could also be in the form of a video or a book review

Wider Curriculum: At the beginning of terms 1, 3 and 5, your child will be given a grid of activities to choose from, based mainly on their topic. This will be put on Seesaw this week. At the beginning of terms 2, 4 and 6, a grid of activities with more of a writing focus on it will be put on Seesaw.

Maths: Please practise times tables and corresponding division facts to recall at speed. Please support your child to practise their times tables on TT Rockstars a couple of times a week. The children should have their usernames and passwords but please ask if you don't have them. By the end of year 3, children need to know 2, 3, 4, 5, 8, 10x tables.

Weekly maths home learning related to what they are doing in class will be posted on Seesaw every Friday. They will then go through this in class every Friday. Please support your child with this at home.