

Squirrel Class Newsletter—Autumn Term

<p>Maths</p> <p>Place value</p> <ul style="list-style-type: none"> Numbers to 100 in both numerals and digits Partitioning numbers in different ways Using a number line Counting in 2s, 3s, 5s and 10s <p>Addition and subtraction</p> <ul style="list-style-type: none"> Fact families—number bonds to 20 Addition and subtraction with 2 digit numbers <p>Shape</p> <ul style="list-style-type: none"> Properties of 2D and 3D shapes Lines of symmetry. 	<p>English</p> <p>We will be retelling the story of “The squirrels who squabbled” and practising the features of narrative writing. After that we will be reading 2 exciting versions of the fairy tale “Little Red Riding Hood” and working on our sentence skills.</p> <p>In term 2 we will be exploring “The Tin Forest” and “The Sky Garden” to help think about setting descriptions and powerful language.</p> <p>Throughout, we will be learning to use a greater variety of sentence types in our writing and to extend these with a wider range of conjunctions.</p>	<p>Science</p> <p>We will be learning about living things and their habitats. This will include discovering whether things are living, non-living or never lived, and learning about how living things are suited to their habitats.</p> <p>We will also be studying animals, noticing that animals have offspring which grow into adults and describing the basic needs of animals for survival. This will include looking at the importance for humans of exercise, a healthy diet and hygiene.</p>	<p>RE</p> <p>We will be answering the question “What is the good news that Jesus brings?”</p> <p>Then we will considering “Why does Christmas matter to Christians?”</p>
<p>PE (on Mondays and Tuesdays)</p> <p>We will be learning about:</p> <ol style="list-style-type: none"> 1) Fundamental movement skills—such as jumping, balancing and changing direction. 2) Ball skills—including rolling, dribbling, kicking, throwing and catching. 3) Invasion games—looking at scoring and stopping goals and how to use tactics to attack and defend. 4) Gymnastics—including creating balances, developing our rolling skills and putting these together in sequences. 	<p>History/Geography</p> <p>Our topic for this term revolves around the question ‘Who deserves to be remembered?’ We will study some important recent British monarchs as well as developing our sense of time. During this topic will begin to make comparisons between the lives of people in the past with ours now. After studying some royals we will research some significant historical figures in transport.</p>	<p>Art/DT</p> <p>Our art and DT will be linked to our history / geography topic. We will be studying portraiture and building towards painting a portrait of one of the key figures we have studied.</p> <p>We will also be learning about Cubism and producing our own Cubist collages.</p>	<p>Phonics and Reading</p> <p>This term we will be recapping the phase 5 phonics that was covered in year 1 and building on this to develop our spelling.</p> <p>Throughout the term we will be doing guided reading sessions to improve our reading. We hope that this will be supported by regular reading for pleasure at home.</p>
<p>PSHE</p> <p>We will be covering the Jigsaw units ‘Being me in my world’ and ‘Celebrating differences’.</p>	<p>Computing</p> <p>We will be learning about the ways that IT is used both in school and in the world beyond.</p> <p>We will also be learning about digital photography.</p>	<p>Music</p> <p>We are going to be listening and responding to “The Lark Ascending” by Ralph Vaughan-Williams. We will be exploring high and low pitches and how these can be used to paint a musical picture.</p>	<p>Home Learning</p> <p>Please see below.</p>

Area of learning	When and what will be sent home	When and what needs to be handed back in/how this will be checked
Reading	A separate letter will be sent home next week regarding our Little Wandle reading scheme and reading at home.	
English and History/ Geography	<p>At the beginning of terms 1, 3 and 5, your child will be given home learning based on our current topic. A selection of creative activities is provided. Your child is not expected to do them all but we encourage everyone to do 2 or 3 of these.</p> <p>At the beginning of terms 2, 4 and 6, your child will be given home learning that is focussed on literacy. A selection of activities is provided and again children are encouraged to do 2 or 3 of these.</p> <p>Home learning grids are posted on Seesaw.</p>	<p>A date is provided each term for home learning projects to be submitted on Seesaw. If necessary home-learning can be brought in to school.</p> <p>For term 1, this date is Wednesday 23rd October.</p>
Maths	Maths homework will be set on Seesaw each Friday once we have covered our first topic. This will be an opportunity for further practise on topics that have been covered in class during the week.	Maths homework should be submitted on Seesaw by the following Friday morning.