

# Squirrel Class Newsletter—Spring Term

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| <p><b>Maths</b></p> <p>Fractions</p> <ul style="list-style-type: none"> <li>Recognising and finding <math>1/2</math>, <math>1/4</math>, <math>3/4</math> and <math>1/3</math> of a shape, length, set of objects or quantity</li> <li>Recognising the equivalence of <math>1/2</math> and <math>2/4</math></li> </ul> <p>Time</p> <ul style="list-style-type: none"> <li>Know the number of hours in a day and days in a week</li> <li>Telling the time on an analogue clock to the nearest 5 minutes</li> </ul> <p>Statistics</p> <ul style="list-style-type: none"> <li>Making tally charts and tables</li> <li>Creating and interpreting pictograms and block diagrams</li> </ul> <p>Position and direction</p> <ul style="list-style-type: none"> <li>Creating mathematical patterns and sequences</li> <li>Describing movement and turns</li> </ul> | <p><b>English</b></p> <p>Our English work for term 5 is based on the book "Lights on Cotton Rock". We will be writing a narrative based on wordless scenes from the book, using all of the features of narrative writing that we have learned this year. We will also practice our instructional writing by creating an alien recipe.</p> <p>In term 6 we will be exploring a book "Nen and the lonely fisherman" that links to our geography topic. We will focus on writing to inform our audience, creating a fact file about merpeople.</p>             | <p><b>Science</b></p> <p>We continue to develop our skills as scientists, with a focus on understanding what it means to carry out a fair test. We will be learning to make accurate measurements and use close observation to obtain results from our investigations.</p> <p>Our main study this term will be around plants. We will combine classroom based learning and outdoor learning to develop our knowledge of plants. This will include learning the parts of plants and what they need to grow.</p> | <p><b>PE (on Mondays and Tuesdays)</b></p> <p>We will be learning about:</p> <ol style="list-style-type: none"> <li>Net and wall — developing racket skills and playing against a partner.</li> <li>Team building — including how we can co-operate and communicate with others to solve a problem as a group.</li> <li>Athletics— developing our technique for throwing, jumping and sprinting.</li> <li>Striking and fielding—developing accuracy in our batting and throwing.</li> </ol> |
| <p><b>RE</b></p> <p>In term 5 we will be returning to the question "Who is Muslim and what do they believe?" We will be learning about the celebration of Eid-ul-Fitr and what happens at a mosque.</p> <p>For term 6 our big question will be "What can we learn from sacred books?" We will look at the holy books of different religions and about special stories from them.</p>   | <p><b>History/Geography</b></p> <p>Our topic for this term revolves around the question "Are humans good for our planet?"</p> <p>We will consider how humans affect our environment and find out about different types of pollution. We are then going to focus on plastic pollution and discover how this is affecting wildlife.</p> <p>We will find out why recycling is important, and think about steps that we can take to make a difference.</p> <p>Along the way, we will be learning to name and locate the continents and oceans of the world.</p> | <p><b>Art/DT</b></p> <p>Our art and DT will be linked to our geography topic.</p> <p>We are beginning by investigating printmaking using a variety of natural objects and looking at how we can create texture in our printing. We will then use some of our prints to create collages.</p> <p>We will also explore artists who use recycled materials for their art and then create our own recycled art sculptures.</p>  | <p><b>Outdoor learning</b></p> <p>Now the weather has warmed up, we are going to plant and care for our class garden. We will also use this time to enhance our science.</p>  |
| <p><b>PSHE</b></p> <p>We will be covering the Jigsaw units 'Relationships' and 'Changing Me'.</p>  | <p><b>Computing</b></p> <p>In term 5 we are looking at ways that data and information can be presented on a computer. We will look at creating and interpreting different types of charts.</p> <p>In term 6 we will learn to create digital music. We will experiment with creating different sounds and patterns, then combining these in our own compositions.</p>  | <p><b>Music</b></p> <p>In term 5 we are learning about the instruments of the orchestra. We will be exploring how their different timbres can be used to help tell traditional tales.</p> <p>Our unit for term 6 is "musical me". We will be learning to read musical notation and play the glockenspiels. Then we will compose our own pieces and write down our melodies.</p>  | <p><b>Home Learning</b></p> <p>Please see below.</p>  |

| Area of learning                      | When and what will be sent home   | When and what needs to be handed back in/how this will be checked   |
|---------------------------------------|---|---|
| <b>Reading</b>                        | <p>For children reading phonically decodable books, we are continuing to use the Little Wandle e-books for reading practise at home. Each week, the book that we have read together in school will be assigned to each child's e-book library on Friday so that they can continue practising this book at home over the following week. Books that are at phonics bands lower than a child is on will be made available to help build a digital library to read at home.</p> <p>In addition, all children will have the chance each Friday to change their library books to encourage reading for pleasure.</p> <p>We encourage every child to read at home 5 times a week, which can be a combination of their school reading books and other books of their choosing.</p> | <p>Reading records should be brought into school on Friday will be checked. Children who have read 3 or more times at home that week will be rewarded for this as part of our school reading challenge.</p> |
| <b>English and History/ Geography</b> | <p>At the beginning of terms 1, 3 and 5, your child will be given home learning based on our current topic. A selection of creative activities is provided. Your child is not expected to do them all but we encourage everyone to do 2 or 3 of these.</p> <p>At the beginning of terms 2, 4 and 6, your child will be given home learning that is focussed on literacy. A selection of activities is provided and again children are encouraged to do 2 or 3 of these.</p> <p>Home learning grids are posted on Seesaw.</p>  | <p>A date is provided each term for home learning projects to be either brought into school or submitted on Seesaw.</p> <p>For term 5, this date is Wednesday 22nd May.</p>                                 |
| <b>Spelling</b>                       | <p>In addition to maths homework we will start to send home words of the week that children can practice spelling. These will not be tested in school but will support any writing in English lessons at school.</p>  | <p>Nothing needs to be submitted for the spelling practice.</p>   |
| <b>Maths</b>                          | <p>Maths homework will be set on Seesaw each Friday. This will be an opportunity for further practise on topics that have been covered in class during the week.</p> <p>Logins for Times Time Rock Stars have been sent home and children should continue to practice using this at home.</p>   | <p>Maths homework should be submitted on Seesaw or brought into school by the following Friday morning.</p>   |