



Schools Sport Premium

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. This funding must be used to make additional and sustainable improvements to the quality of PE and sport we offer.

We use the premium to:

- Develop or add to the PE and sport activities that we already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that we should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport.

How will Frenchay Primary School be spending the Sports' Funding and who will benefit?

- All children will engage in regular physical activity (2 hours per week)
- The profile of sport and healthy lifestyles is increased for all
- A broad range of sports are offered to all children
- Children are given the opportunity to compete and participate in sport and physical activity beyond the school day
- Staff have access to training opportunities and continued professional development
- Extension and support in fundamental skills is provided to a range of children

As part of the funding criteria we are required to publish details of how we plan to spend the monies and a review of the impact on pupil outcomes.

Primary PE & Sports Grant

Total number of eligible pupils	116
Lump sum	£16,000
Amount received per pupil	£10 x 116= 1160
Total PE and Sports Grant Awarded	£17,160



Our School Vision

At Frenchay Primary School, we will ensure all pupils are equipped with the knowledge and understanding of the value of leading a healthy lifestyle and the benefit of physical activity for the duration of their lives by instilling values such as sportsmanship, patience, and determination in all. Through healthy and competitive sports, children will learn to cooperate and to compete fairly, understanding their own and others' roles. We aim to provide children with the confidence they need to develop a growing self-awareness and a commitment to self-improvement. We aim to ensure children raise their own aspirations, set goals and work hard to achieve them, seeing how this will influence their opportunities in education, leisure and in future life.

We aim to:

- Improve the sporting provision and quality and breadth of PE at Frenchay Primary School through the PE scheme and further Teacher development
- Broaden the sporting activities and experiences available to the children through extracurricular activities both in and out of school
- Develop a love of sport and PE in every child and develop a sporting culture
- Provide children with the necessary skills and knowledge to lead a healthy and active life both inside and outside of school
- Motivate children and instill a deep sense of sportsmanship which is also extended into their curricular activities and practical lives
- Offer a range of opportunities for all children to participate and experience as many competitive and non-competitive indoor and outdoor sporting activities
- Enable children to develop a sense of pride in exploring and improving physical skills with increasing control and co-ordination
- Provide more opportunities for children across key stages to develop their enjoyment of physical activity through creativity and imagination
- Develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own and others' success
- Provide children with further leadership opportunities, taking on different roles in lessons and lunchtime activities
- Develop pupils self-confidence in a range of activities and competitive sports
- Continue to promote positive attitudes towards leading active and healthy lifestyles.

Key achievements to date

- The increased club provision is being well attended
- The wide range of clubs we are being offered and are giving all children an opportunity to be involved in school sport
- Children have had access to a range of sports as well as specific PE lessons (Cricket, Basketball, Dodgeball)
- Increased the opportunities to take part in more unusual sports such as fencing and archery.
- The South Glos schools partnership continues to provide us with great links to intra competition and specific training. It also enables us to take part in festivals, competitions and events which allow the children to develop skills further and take part in competitive events.
- We have achieved a sponsored Race for Life with pupils and staff highly motivated and eager to participate in
- Lunchtime sports coaches provide specialised and purposeful sporting clubs at lunchtime for all pupils through Progressive Sports and Pride in Play.
- Swimming lessons will be provided to all year 5 and 6 pupils to ensure maximum amount of children leave year 6 able to swim 25 meters
- Greater emphasis has been put on children to lead activities/lunchtime clubs and to develop their skills as young leaders through Pride in Play.
- PE has been celebrated through the use of workable displays

How will we check its impact each year?

- A named governor, the Head and PE coordinator, monitor the take up of clubs, and talk to children about PE as part of our school self-evaluation cycle
- Assessments are carried out to ascertain the progress and skills of all pupils across the school, as well as monitoring and evaluating training and skills of all adults.



Swimming data Y6 2018/19
20 children in the year group.

Meeting national curriculum requirements for swimming and water safety:	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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Academic Year: 2019/20		Total fund allocated: £17,160 Total spend £17,771		Date Updated: 11.09.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:		Funding allocated:	Evidence and impact:	
<p>1. Increase the number of sporting opportunities for children across the school and track this throughout the year</p> <p>2. Increase a range of opportunities for outdoor active learning</p> <p>3. Monitor access to clubs by Key Stage, gender and identified groups of pupils such as PP through tracking of attendance registers</p> <p>4. Increase the number and variety of after school clubs and the places on offer</p> <p>5. All pupils will engage in 2 hours of core PE per week and will increase the amount of physical activity they do per day to promote healthy lifestyles and tackle national obesity concerns</p>	<ul style="list-style-type: none"> ➢ Coaches employed to run lunchtime and after school clubs. ➢ Play leaders will also run activities for younger children at lunchtimes. ➢ Audit physical activity provision ➢ Develop outdoor & adventurous activities across the school & in the PE curriculum including the use of Pride in Play as part of our outdoor learning. ➢ Pride in Play provide sporting lunchtime games suitable for KS1 and 2 targeted at alternative sports not normally available in the curriculum. ➢ Sports coach provides 1 slot of 1 hour coaching ➢ Teachers provide 1 hour PE slot per week. 		<p>Progressive Sports £8541</p> <p>Outdoor education - £2200 – Pride in Play</p> <p>£500 to support 1:1 TAs to attend clubs for those with SEN needs</p>	<p>Maintain a high level of participation of all pupils in extracurricular activities</p> <p>Pupils are motivated and enthusiastic towards physical activity in school</p> <p>Pupils act as leaders within the school</p> <p>Pupils will be equipped with skills needed to participate in a wider variety of activities</p> <p>Participation in lunchtime Sessions by pupils where it was not previously available to them</p>	
Sustainability and suggested next steps:					
<p>Plan Race For Life to be biannually to link charitable giving and sports and fitness with a focus on healthy lifestyles.</p> <p>Make links with The Dings as the local rugby team to support promoting healthy lifestyles.</p> <p>Training pupils new to year 5 and 6 to take a lead on active games at lunchtimes throughout the week.</p>					



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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1.Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise</p> <p>2.Ensure pupils are aware of sporting activities and achievements on offer across the school</p> <p>3. Share sports achievements through newsletters and website as well as in celebration assemblies.</p> <p>4. Sports Day provided to all year groups</p>	<ul style="list-style-type: none"> ➤ The school and PTA events such as Race for Life biannually to have a focus on healthy lifestyles ➤ Regular observations of lunchtime and after school provision to monitor ensure high quality teaching ➤ Subject leader to work alongside Progressive Sports and other PE leaders in hub to upskill staff and make them aware of opportunities within other local schools ➤ Release time for Support staff and teachers to attend events with pupils across South Glos and Bristol. ➤ Monitor club attendance and performance in order to introduce activities specifically aimed at ensuring a wide variety of clubs are offered giving broad and balanced opportunities for all, as well as offering the more common and popular sports. ➤ Develop sports leadership skills for pupils through opportunities within local schools ➤ All children feel successful at sport and enjoy different sporting activities ➤ -Pupils have the chance to lead activities and races 	<p>PE Lead £1000</p> <p>Sports coaches Progressive Sports £3600</p> <p>Subsidize sports clubs for pupils so more can attend £400</p>	<p>structured networking with colleagues will take place throughout the year through FVA hub meetings and events</p> <p>Instant access to CPD courses for all staff where appropriate</p> <p>Staff up-skilled and confident to teach high quality PE curriculum</p> <p>Pupils act as leaders through a play leader role with a focus on sports - older pupils engage other pupils in sporting/PE activities at playtimes etc.</p> <p>Increased collaboration between pupils from different year groups</p> <p>Reporting on school website, social media and newsletters</p> <p>Pupils are motivated to take part in sporting competitions such as Hockey</p> <p>Money raised for charity. Build links with The Dings</p> <p>Raise the profile of PE and sport across the school</p>	<p>Focused sport assemblies with inspirational role models to continue to raise the profile of PE and sport across the school</p> <p>Further links with The Dings, after school clubs or visits by them or to them to promote rugby.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Improve the quality of teaching and increase staff confidence in teaching and supporting PE lessons.</p> <p>2. Support the newly appointed PE leader is her leadership role to ensure she is equipped with the skills she needs to lead effectively.</p>	<ul style="list-style-type: none"> ➤ Commit staff meeting time to new scheme of work and sharing the programme and progression led by Progressive Sports ➤ Continued CPD training on PE to ensure high quality teaching from sports coaches ➤ Staff audit of skills ➤ Whole staff training with focus on PE assessment and subject specific training based on staff audit of need ➤ Monitoring and shared teaching available to teachers in order to support their teaching of PE scheme ➤ CPD open to TAs ➤ Targeted teacher support to deliver high quality Physical Education ➤ Upgrade equipment in order to teach high quality lessons including consideration of lesson planning to ensure progressive and consolidating lessons are implemented. 	<p>£8541</p> <p>£3600</p>	<p>The quality of teaching is raised</p> <p>PE leader have developing knowledge of the scheme and will lead CPD focused on teachers response to discussions in staff meeting</p> <p>Pupils are equipped with the basic skills for a wider range of sports and aware of the rules and values associated with these</p> <p>PE sessions are built into the curriculum for all year groups, with teachers leading differentiated activities, appropriate to their pupils</p> <p>Staff gain CPD opportunities all year from sports coach in termly Competitions and lessons</p> <p>Overall standards of PE continue to rise evident through monitoring and assessment provided</p> <p>Staff feel more confident in teaching and assessing pupil progress in PE</p> <p>PE lessons are at least good or outstanding</p>	<p>PE leader to support teaching and learning in other year groups as needed</p>



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1 To develop a wide range of extracurricular clubs led by school staff and external coaches</p> <p>2 Broaden the range of sporting activities run in school</p> <p>3 Develop links with local clubs</p> <p>4. Lunchtime sports clubs to provide specialized and focused lunchtime clubs and additional sports for pupils run by sports coaches</p> <p>5 Attended a range of competitions through FVA</p>	<ul style="list-style-type: none"> ➤ Ensure a range of clubs are run by staff and outside coaches for all year groups ➤ Pupils to have opportunities to attend events ➤ Use outdoor activities provider to provide further enrichment opportunities ➤ Increase a range of opportunities for outdoor active learning ➤ Support to ensure all pupils including those with physical disabilities are able to access sports as extracurricular if they wish ➤ Monitor access to clubs by Key Stage, Gender and identified groups of pupils such as PP through tracking of attendance registers ➤ Increase the number and variety of after school clubs and the places on offer ➤ Attend events such as hockey festivals at Colston's School, Frenchay Cricket Festival, Netball tournament (led by parent volunteer) and hockey. 	<p>See funding for key indicator 1</p> <p>£150 coach Travel</p> <p>£2000 Pride in Play</p> <p>TA support £780</p>	<p>Club participation will continue to rise and be carefully monitored using tracking system</p> <p>More KS1 club hours available to pupils both in school and out</p> <p>The percentage of pupils accessing Sports clubs increase from previous years across the school including PP and SEN</p> <p>Clubs will be regularly attended by participants</p> <p>Improved attitudes towards PE and physical skills.</p> <p>Profile of PE will be raised- sport certificates, trophies, awards and medals are purchased to build confidence, ensure that children feel valued and to celebrate achievements across the school.</p> <p>Workshops will provide children with enriched and varied opportunities as well as improve attitudes towards PE</p> <p>Greater participation of children in a variety of sporting and active experience through invite only clubs</p> <p>All children will see the benefits of living a healthy, active lifestyle and will lead a healthy and active lifestyle.</p> <p>After school club coach funding and subsidies will widen available sporting opportunities</p>	<p></p>



Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete. To host our own fixtures/ competitions with local schools and develop links with local schools	<ul style="list-style-type: none"> ➤ Plan specific opportunities for children to practice sporting activities prior to events ➤ Meeting additional costs for Inter-school competition including transport (insurance cost etc)/additional coaching/cover for staff to accompany teams where necessary ➤ South Glos hub package –attend competitions and festivals. ➤ First aid training ➤ Sporting noticeboard regularly updated with photographs and events. ➤ All participants in sporting fixtures receive certificates of participation presented in assembly ➤ School newsletter carries news of our achievements ➤ Ensure local sports clubs are advertised in assemblies and provide opportunities for clubs and coaches to provide free taster sessions ➤ To develop close community links with local sports clubs such as Dings Rugby and actively encourage children's involvement in these clubs ➤ All children are signposted to appropriate sports clubs or other pathways 	Competitive - £600	<p>All children understand the importance of sportsmanship and being a team player.</p> <p>Children experience healthy competition and work socially alongside other pupils as well as other schools during competitions.</p> <p>Children recognize the wider benefits of participating in sport and consider it an important part of their development</p> <p>Celebrate participation and achievements at outside clubs</p>	<p>Link with local sports clubs to enable pupils to pursue their sporting development pathways after school time.</p> <p>Track pupils that attend clubs that previously didn't and have pupil conferencing to find out why</p>



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How will our plans be sustainable in the future?

- Through linking with our wider community and sports on offer locally
- Through the school community valuing the importance of their own health and well being
- Investment in staff development