

# Rabbit Class Newsletter — Autumn Term

<p><b>Maths</b></p> <p>Place value—numbers to 1000</p> <p>Addition and subtraction of 2 digit and 3 digit numbers</p> <p>3, 4 and 8x times tables and associated division facts</p>	<p><b>English</b></p> <p>Revision of year 2 expectations, narrative, instructions and non-chronological reports. We will be using 2 texts as stimuli for our writing: 'The True Story of the 3 Little Pigs' and 'Artur and the Golden Rope'</p> <p>Use paragraphs. Use inverted commas for speech. Use apostrophes for contractions.</p>	<p><b>Science</b></p> <p>Animals including humans</p> <p>Rocks</p>	<p><b>RE</b></p> <p>What is it like to follow God? How can Bible stories guide us in our lives? Jewish festival Rosh Hashanah.</p> <p>Why do people pray?</p>
<p><b>PE</b></p> <p><b>Tuesdays and Thursdays</b></p> <p>T1: Ball skills and fundamentals</p> <p>T2: Dodgeball and dance</p>	<p><b>History/Geography</b></p> <p>What is Prehistory? Learn the terms prehistory, Stone Age, Bronze Age, Iron Age and the features of them. How did people live? How do we know? What important changes occurred during these periods of time?</p>	<p><b>Art</b></p> <p>Drawing skills: shading, tonal value, looking for shapes to construct and image</p>	<p><b>French</b></p> <p>Introduction to France—where is it, where is French spoken? Basic conversational French.</p> <p>Songs and Games.</p>
<p><b>PSHE</b></p> <p>Being me in my world</p> <p>Celebrating difference</p>	<p><b>Computing</b></p> <p>Computing systems and networks</p> <p>Creating media—stop motion animation</p>	<p><b>Music</b></p> <p>Celebration of music—song and dance from around the world</p> <p>Pulse and rhythm</p>	<p><b>Spelling</b></p> <p>Revision of Phase 5 phonic sounds.</p> <p>Suffixes –er, -est, -ness.</p> <p>Words containing wr, ey, le, el, al.</p>

## Home Learning in Year 3

**Spelling:** Your child will receive regular spellings to practise at home. Please support your child with this. The spellings will be posted on Seesaw weekly. Spellings will be every Tuesday in class.

**Reading:** This is an ongoing activity that we would anticipate children do 5 out of 7 days a week. This is both independent reading and reading aloud to an adult. Please let us know on Seesaw when your child reads and it would be great if they could tell us a bit about the book, whether they enjoyed it and who they would recommend it to. This will be checked weekly and some of it shared in class. As in year 2, we will continue with the reading challenge. Children will get house points for reading.

**History/geography** At the beginning of terms 1, 3 and 5, your child will be given a grid of activities to choose from, based mainly on their topic. This will be put on Seesaw this week. At the beginning of terms 2, 4 and 6, a grid of activities with more of a writing focus on it will be put on Seesaw.

**Maths:** Please practise times tables and corresponding division facts to recall at speed. Please support your child to practise their times tables on TT Rockstars a couple of times a week. The children should have their usernames and passwords but please ask if you don't have them. By the end of **year 3**, children need to know 2, 3, 4, 5, 8, 10x tables.

Weekly maths home learning related to what they are doing in class will be posted on Seesaw every **Friday**. They will then go through this in class every Friday. Please support your child with this at home.