

# Hedgehog Class Newsletter—Spring Term

<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Written methods for multiplication and division</li> <li>• Conversion between units of measurement of length</li> <li>• Calculation of perimeter</li> <li>• Fractions and decimals</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Narrative: Spiderwick Chronicles by Tony DiTerlizzi and Holly Black</li> <li>• Instructions</li> <li>• Narrative: The Wolves in the Wall by Neil Gaiman</li> <li>• Poetry</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• States of Matter- Look at materials and their properties</li> <li>• What makes the perfect chocolate bar.</li> <li>• Science week TBC</li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• What does it mean to be a Hindu in Britain today?</li> <li>• How do people from religious and non-religious backgrounds celebrate festivals?</li> </ul>
<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Hockey and Gymnastics</li> <li>• OAA (Outdoor Adventurous Activities) and Swimming with class teacher.</li> </ul>	<p><b>History/Geography</b></p> <p><b>What makes the perfect chocolate bar?</b></p> <ul style="list-style-type: none"> <li>• Research/locate where ingredients for chocolate come from</li> <li>• Study Brazil and Africa</li> <li>• Compare and contrast two places (town in Brazil and Bristol)</li> <li>• Describe the journey from bean to bar</li> <li>• Understand what Fair trade is and why it is important</li> <li>• Study the history of Fry's chocolate</li> </ul>	<p><b>Art/DT</b></p> <ul style="list-style-type: none"> <li>• Make a clay coil construction</li> <li>• Topic: Research, design and create the perfect chocolate bar</li> <li>• Final Product: create a packaged chocolate bar with point of sale display</li> </ul>	<p><b>French</b></p> <ul style="list-style-type: none"> <li>• Names of weekdays and months</li> <li>• Formation of numbers 20-50</li> <li>• Name parts of the body</li> <li>• Understand agreement and position of adjectives</li> <li>• Use adjectives to describe size of animals</li> </ul>
<p><b>PSHE</b></p> <p>Dreams and Goals:</p> <ol style="list-style-type: none"> <li>1. Goals to success</li> <li>2. My learning strengths</li> <li>3. Learning with others</li> <li>4. Group challenge</li> <li>5. Continuing our group challenge</li> </ol> <p>Healthy Me</p>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Programming A- Repetition in shape</li> <li>• Data and information– Data logging</li> </ul>	<p><b>Music</b></p> <p><b>Strings sessions with South Gloucestershire music service</b></p>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>• The ay sound</li> <li>• Suffixes: -ous, -sion (<i>zhun</i>)</li> <li>• The 's' sound spelt sc.</li> <li>• Prefixes: il-, un-, mis-, dis-</li> <li>• The c sound spelt -que and the g sound spelt-gue</li> </ul>

## Home Learning in Year 4

At Frenchay, we use Seesaw as our main home learning platform. Please check regularly to see updates and work set.

**Spelling:** Your child will receive regular spellings to practise at home. Please support your child with this. The spellings will be posted on Seesaw weekly. Spellings will not be tested anymore—instead we are asking children to use the weekly spellings in their writing throughout the week.

**Reading:** This is an ongoing activity that we would anticipate children do 5 out of 7 days a week. This is both independent reading and reading aloud to an adult. There are no reading records in year 4 but instead a weekly reading challenge will be posted on Seesaw.

**Topic:** At the beginning of terms 1, 3 and 5, your child will be given a grid of activities to choose from, based mainly on their topic. This will be put on Seesaw this week. At the beginning of terms 2, 4 and 6, a grid of activities with more of a writing focus on it will be put on Seesaw.

**Maths:** Please practise times tables and corresponding division facts to recall at speed. Please support your child to practise their times tables on TT Rockstars a couple of times a week. The children should have their usernames and passwords but please ask if you don't have them. By the end of **Year 4**, children should be fluent in all the times tables up to 12x. In June, Year 4 children undertake the Multiplications Tables Check; a national initiative checking the times tables knowledge of Year 4s in England and Wales. We will do plenty of practice for this in class, but it is very important to also support your child at home with regular opportunities to practice.

Weekly maths home learning related to what they are doing in class will be posted on Seesaw every **Tuesday**. They will then go through this in class every Tuesday. Please support your child with this at home.