



<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Identify 0</li> <li>Find, represent and subitise 0 to 5</li> <li>Composition of numbers to 5</li> <li>One more and one less</li> <li>Explore and compare mass and capacity</li> <li>Finding numbers 6,7,8</li> <li>Composition of numbers 6,7,8</li> <li>Explore length and height</li> <li>Find, compare, represent 9 and 10</li> <li>Number bonds to 10</li> <li>Doubles</li> <li>Odds and evens</li> <li>3D shapes</li> </ul>	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>Introduce phase 3 sounds and tricky words (see Little Wandle document for Spring 1)</li> <li>Drawing &amp; labelling</li> <li>Writing simple words using taught sounds (jam, sheep, box)</li> <li>Writing simple captions or sentences (the bus is red)</li> <li>Exploring vocabulary from books</li> <li>Retell and know the story 'Lost and Found'</li> </ul>	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>Exploring the local area</li> <li>Exploring maps</li> <li>Exploring globes</li> <li>Creating simple maps</li> <li>Knowing which country, city, village and road our school is located in</li> <li>Toys and clothes from the past</li> <li>Naming birds found in our local area</li> <li>Polar regions</li> <li>Freezing and melting</li> <li>Chinese New Year</li> </ul>	<p><b>RE</b></p> <p>We will be answering the questions:</p> <p><i>T3: Which places are special and why?</i></p> <p><i>T4: Why do Christians put a cross in an Easter garden?</i></p>
<p><b>PE</b></p> <p><i>Term 3: Ball skills and Gymnastics</i></p> <p><i>Term 4: Games and Dance.</i></p>	<p><b>Outdoor learning</b></p> <ul style="list-style-type: none"> <li>Changes in winter</li> <li>Winter trees</li> <li>Observing changes in our pond in winter and spring</li> <li>Birds</li> <li>Spring flowers</li> </ul>	<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>Exploring sound using our bodies and instruments</li> <li>2D collages</li> <li>Junk modelling</li> <li>Tap/clap along to a rhythm</li> <li>Performing dances</li> </ul>	<p><b>Personal, Social, Emotional Development</b></p> <ul style="list-style-type: none"> <li>How to show resilience and perseverance when faced with a challenge</li> <li>Oral health</li> <li>Healthy screen time</li> <li>Healthy eating</li> <li>What makes a good friend</li> </ul>

## Notices/Reminders

**Phonics and reading** New books are assigned on Collins e-books every Friday. Please ensure your child is reading to you. Reading to you gives your child a chance to practise and to improve their reading skills. Please also write in your child's reading record with a short comment – for example 'Bob was able to blend confidently but struggled to recognise 'the'.' Library books are changed every Friday – please remember these are sharing books and the Collins e-books are fully decodable for your child.

**Wellies and waterproofs** Please ensure you provide a named pair of wellies and waterproofs for your child to leave at school. The waterproofs will stay on their peg in a named bag. The children wear these in our outside area when it is a wet and muddy day and when they do their outdoor learning lesson.

**PE** will now be twice a week. Children need to come into school in their PE kits on **Tuesdays** and **Fridays**. Please wear appropriate kit depending on the weather.

**Seesaw** As you may have seen, the children are learning to add their own posts to Seesaw of the learning they are doing in class. Please also continue to use Seesaw by uploading pictures and comments of anything your child gets up to at home. We love to see them and share them with the class.

**Mrs Stayt** will now be covering me every other Wednesday for my PPA as she is back from maternity leave.

Please ensure that **ALL CLOTHING IS NAMED** (including coats, jumpers and hats) and check regularly that name labels or pen is still visible.

**Morning drop off** Please start encouraging the children to walk into the classroom door independently. If you say your goodbyes once you are in the Reception playground and watch your child walk in, it avoids a queue forming at the door and I can then get the register done as soon possible (9:55). If your child is feeling upset and struggling to come, please do bring them to the door and Mrs Pinner or I will be there to encourage them in.

Please try to avoid walking into the classroom in the mornings or after school when the children are in the classroom. If you would like to speak to me, please do so after school once I have dismissed all of the children. My door is always open at the end of the day if you have any questions or concerns.

**Junk modelling** We are always in need of junk modelling so if you ever have any boxes or tubes, we could make good use of them! Next week we are junk modelling again – this time making boats (plastic butter tubs would be great for this!)