

# Owl Class Newsletter—Autumn Term

<p><b>Maths</b></p> <p>Multiplication and division—formal written methods</p> <p>Fractions—fractions of amounts, finding the whole, multiplying fractions</p> <p>Decimals and Percentages</p> <p>Perimeter and Area</p> <p>Statistics</p>	<p><b>English</b></p> <p>This term we are using Literacy shed films (Little Freak and For the Birds) as stimuli for our writing: poetry, balanced argument, persuasion, newspaper reports and recounts.</p> <p>We will also be doing some narrative writing.</p>	<p><b>Science</b></p> <p>Properties of materials (swapped for Space last term)</p> <p>A project linked to this year's Science week linked to Time!</p>	<p><b>RE</b></p> <p>We will be learning about two topics over term 3 and 4:</p> <ol style="list-style-type: none"> <li>1) If God is everywhere why go to a place of worship?</li> <li>2) What does it mean if God is holy and loving?</li> </ol>
<p><b>PE (Mondays and Tuesdays)</b></p> <p>Term 3</p> <p>Gymnastics and Football</p> <p>Term 4</p> <p>Tag Rugby and Badminton</p>	<p><b>History/Geography</b></p> <p>Our unit for this term is all about 'Why is Bristol Buzzing?' It will take a more geography based approach looking at the port and trade and why Bristol became an influential city whilst also discussing the darker elements of Bristol's past—the slave trade.</p>	<p><b>Art/DT</b></p> <p>Our Art and DT will be based on our history and geography topic of Why is Bristol Buzzing?</p> <p>It will include looking at graffiti art inspired by Banksy and comparing that to murals. We will also take inspiration from Aardman's works.</p>	<p><b>French</b></p> <p>Colours, parts of the body and how to describe what someone looks like.</p>
<p><b>PSHE (taught through Jigsaw)</b></p> <p>Dreams and Goals</p> <p>Healthy Me</p>	<p><b>Computing</b></p> <p>Programming using physical computing: crumble kits.</p>	<p><b>Music</b></p> <p>South and West African music</p> <p>Composition</p>	<p><b>Spelling</b></p> <p>Suffix –ence</p> <p>Ei spelling</p> <p>Suffixes –ant, -ance, -ancy</p>



## Home Learning in Year 5

**Happy New Year to you all. Thank you so much for the generous end of term gifts. Please know that these are never necessary, but I was overwhelmed and am extremely appreciative.**

At Frenchay, we use Seesaw as our main home learning platform. Please check regularly to see updates and work set.

**Spelling:** Your child will receive regular spellings to practise at home. Please support your child with this. The spellings will be posted on Seesaw weekly. They will receive rewards in school if they use their spellings in their writing.

**Reading:** This is an ongoing activity that we would anticipate children do 5 out of 7 days a week. This is both independent reading and reading aloud to an adult. Please encourage your child to post on Seesaw when they have read or leave comments yourself for me to read. It would be great if they could tell us a bit about the book, whether they enjoyed it and who they would recommend it to. This will be checked weekly and some of it shared in class. We will continue with the reading challenge as last year. Children will get house points for reading as well as being entered into the class prize draw.

**Enquiry Unit:** At the beginning of terms 1, 3 and 5, your child will be given a grid of activities to choose from, based mainly on their topic. This will be put on Seesaw this week. At the beginning of terms 2, 4 and 6, a grid of activities with more of a writing focus on it will be put on Seesaw.

**Maths:** It continues to be important for the children to practise times tables and corresponding division facts to recall at speed. Please support your child to practise their times tables on TT Rockstars a couple of times a week. The children should have their usernames and passwords but please ask if you don't have them. I will also be setting a weekly maths home learning task on Seesaw. This will be set each **Friday** and is due back in by Friday 9am to go through in class.

Please support your child with this at home.

If you have any questions, you can find me on the playground at the end of the day or email me on

[Hannah.price@frenchayprimary.org.uk](mailto:Hannah.price@frenchayprimary.org.uk)

