

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,160
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,104
Total amount allocated for 2021/22	£17,619
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,723.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	No data available - not able to book swim sessions due to Covid 19 restrictions
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	No data available - not able to book swim sessions due to Covid 19 restrictions
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	No data available - not able to book swim sessions due to Covid 19 restrictions
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: 22,723		Date Updated: 31.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to encourage greater Physical Activity in our children, to empower children to make positive healthy lifestyle choices. To increase the children's activity levels in response to their recent decrease due to lockdown.	Invest in playground markings which enhances children's physical activity Use of active breaks during lesson time Train playground leaders to encourage games and active playtimes Maths on the Move scheme to be used as an intervention programme to support lower achieving children in sports and maths	£2000 £3,500	Increased access to and involvement in physical activities at school lunchtime. Activity levels increased daily. Pupils' leadership skills have been developed, for example through Y5 playground leaders.	Lunchtime staff to encourage use of playground markings – set up games, races etc. Playground leaders have a rota and refreshed training so the children are enthusiastic and motivated to take part in the games Invest in lunchtime cover from sports cover to run playground games with children Invest in further equipment for new school to encourage active playtimes and lunchtimes	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of PE provision within the school. To raise the profile of PE within the school. To ensure there are suitable resources for PE within the school. To embed physical activity throughout the school day Playground leaders to take on responsibility of PE and playground equipment and active playtimes	PE leader to monitor the provision of PE across the school Sharing certificates in celebration worship of outside achievements New PE equipment to ensure all children can access high quality resources throughout the school day Use of active break resources from GetSet4PE Playground leader training from South Glos Sports Association First whole school sports day since lockdown	£500 £200 association membership	High quality resources for every child ensured that the quality of PE lessons improved Children were more active and progressed well with their PE lesson – clearly seen from learning walks carried out by PE lead Playground leaders ran active playtimes by implementing games for younger children Children enjoyed active breaks – evidenced from pupil conferencing with the PE lead Successful sports day which was enjoyed by children, staff and parents	Certificates to carry on being shared within celebration worship, and possibly shared on website/in newsletter. Sports display implemented within new school to raise the profile of sport. Train playground leaders again and implement more of an active role within the school Adapt sports day for the new school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Ensure that all staff have a secure level of understanding and a high level of confidence when teaching PE. We intend for children to be inspired by their teachers when focusing on PESSPA.	PE coach works alongside Class teachers to plan and deliver activities linked to PE curriculum and to assess effectively	£9,200	Qualified sports coach in school 2 days a week to worked with all classes	Carry on using GetSet4PE as PE scheme Sports coaches to work with teachers next year – gain staff feedback and which sports they feel they need support with
	Complete PE Curriculum and scheme (GetSet4PE) is invested in for teachers to follow Staff attend CPD courses run by PE scheme for dance and gymnastics	£440	Teachers seem more confident in teaching PE lessons and pupils enjoy taking part in them	
	Leadership time allocated - PE lead to monitor PE teaching across the school, which include learning walks and pupil conferencing	£500	The progression from Reception – Year 6 is clear as a result of the PE scheme	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance and extend the range of physical activities and sports offered in and out of curriculum and as after school clubs.	Ensure curriculum map provides a different range of sports for children to experience – use of GetSet4PE planning to implement a varied range of sports within the curriculum External and internal after school clubs offered and increase the range and sports offered as extra-curricular school clubs	£440	Pupils knowledge of sports has increased – pupil conferencing reflects that children enjoy doing a range of sports throughout the year Assessment shows progression from previous years Uptake of after school clubs has increased Children taking part in sports outside of school seems to be	Adapt curriculum map for single year groups – ensure a range of sports are covered throughout KS1 and KS2 Increase the amount of after school club provision, reflecting the number of children in school increasing

	<p>Cricket coaches run sessions with all year groups</p> <p>Parents to be made aware of sporting links in the community and how to access – share these on newsletters and emails to parents</p>		<p>increasing</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to a comprehensive and regular programme of competition and festivals for children across the primary age range which enables them to compete against other schools	Package of support via South Gloucestershire PE association and Yate Sports Academy Sharing certificates in celebration worship of outside achievements	£200		

Signed off by	
Head Teacher:	Katherine Marks
Date:	31.7.22
Subject Leader:	Alice Padden
Date:	31.7.22
Governor:	
Date:	