



<p><u>English</u> Units: Instructions- How to make fruit skewers. Handa's surprise- writing a narrative with a setting focus. Prince Cinders- changing an element to a narrative The Paper Bag Princess- persuasive advert for ideal prince/princess</p> <p>Focus this term for our writing will be to continue to develop our use of the basics in writing e.g. finger space, capital letters and full stops. We will also build our knowledge of punctuation by using question marks and exclamation marks, use of correct tenses and editing our writing.</p>		<p style="text-align: center;"><u>Maths</u></p> <p>Each unit is split into a number of small steps in which the children will develop their understanding through practical activities, use of mental strategies, and they will continue to develop their reasoning and problem solving skills.</p> <p style="text-align: center;">Units:</p> <p>Place Value within 20 and 50- developing a good understanding of number, one more/less and comparing numbers. Addition and Subtraction to 20- developing our knowledge of different models and the number line Measurement – length and height, and weight</p>	
<p style="text-align: center;"><u>Science</u></p> <p>Everyday materials- naming materials and considering their properties for different objects. Animals- classifying animals into the five main groups and looking at their features.</p>	<p style="text-align: center;"><u>History/Geography</u></p> <p>What does the world look like from a hot air balloon? This topic has a geography focus in which we learn to locate places in the UK and then identify continents on the world map.</p>	<p style="text-align: center;"><u>RE</u></p> <p>How should we care for the world and others and why does it matter? Who is Jewish and what do they believe? In each unit, we will learn about the key beliefs and stories for each religion.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Programming a robot- we will learn to program commands on a beebot. Group data- we will look at how objects can be grouped to form data and answer questions about it.</p>
<p style="text-align: center;"><u>Art/DT</u></p> <p>This term we have a project focusing on the use of textiles. We will be designing, creating and evaluating our own hot air balloons.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Music will be taught by Mrs Quinn (from the Music Hub) who will teach Robin class on alternate Wednesday afternoons. The focus will be pulse and rhythm, and musical vocabulary.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Dreams and goals-looking at our steps to success and the obstacles we may face. Healthy Me- Making healthy choices and looking after ourselves.</p>	<p style="text-align: center;"><u>Outdoor Learning</u></p> <p>Robin class will <i>not</i> have outdoor learning this term. Outdoor learning opportunities will still take place across the curriculum.</p>
<p style="text-align: center;"><u>Phonics</u></p> <p>Phonics is taught daily for 30 minutes following the Little Wandle Phonics programme. This term we will continue to learn our phase 5 graphemes. We are 'growing the code' by learning the many alternative phonemes for different graphemes. Each week, a home learning information sheet about that week's learning will be uploaded to seesaw (if new learning was new that week).</p>		<p style="text-align: center;"><u>Reading</u></p> <p>An eBook linked to Little Wandle Phonics is sent home weekly along with reading for pleasure books. The eBook will be read in school first before being sent home. Please record ALL reading you do at home in your child's reading record so that we can monitor your child's reading progress and this will go towards our reading challenge each week.</p>	
		<p style="text-align: center;"><u>PE</u></p> <p>Our PE days are on Tuesday and Friday. Children need to wear named PE kits into school on these days. Please ensure they have weather appropriate clothing. This term we will be developing our throwing skills in target games and our attacking and defending in invasion games outside. Inside we will develop our knowledge of gymnastics.</p>	

Home Learning

At Frenchay we use seesaw as our main home learning platform. Please check regularly to see updates and work set.
Home learning is given to provide an opportunity for you to share your child's learning together at home. t

Area of learning	Activities	Additional information
Curriculum home learning grids	Six activities based on our curriculum focus for the long term. We suggest choosing two or three activities each term. These activities will provide a range of learning activities from across the curriculum including writing, creative and computing.	At the end of the second week of each short term this will be uploaded to seesaw. Completed activities can be shared through seesaw or brought into school We will share home learning throughout the term.
Phonics	<p>Sounds mats have been added to seesaw for ongoing practice at home plus our 'grow the code chart'</p> <p>At the beginning of the ebooks sent each week are focus sounds, tricky words and words that you could practice before reading the book.</p> <p>Home learning information sheets will be uploaded at the end of a week in which we have learnt new graphemes.</p>	<p>Information about Little Wandle Phonics for parents can be found at:</p> <p>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p>
<p>Reading</p> <p><i>eBooks sent each week available on collins ebook website using the following login details:</i></p> <p style="text-align: center;">ukfrenchname e.g. ukfrenchJohnSmith</p> <p style="text-align: center;">Password: Reading1</p>	<p>This is an ongoing activity that we would anticipate children do 5 out of 7 days a week. This is both independent reading and reading aloud to an adult.</p> <p>Extra activities: Once you have read a book a few times you may like to do one of the following:</p> <ul style="list-style-type: none"> • Design a new front cover. • Write a blurb for the book. • Write a book review. • Draw your favourite part and write why you have chosen it. • Write/draw an alternative ending. • Choose a character and write a description. • Draw a new character for the book. • Write 5 interesting facts you have learned from a non-fiction book. 	<p>When your child reads independently, please encourage them to fill in a section in their reading record. When your child has read to you or another adult please write this in their reading journal. We would ask you to ask questions about the texts to help develop the children's comprehension skills.</p> <p>Or reading challenge starts this term. All reading at home should be logged into your child's yellow reading records. Every Friday, we will count how many reads your child has completed during the week. 3 plus reads will mean they are entered into our reading challenge prize draw.</p>
Spellings	By the end of Year 1, children should be able to read and spell most of the Year 1 common exception words. Many of these are the tricky words we learn in phonics.	Year 1 Common exception words have been uploaded to seesaw for your own home use. Ongoing practice of these throughout the year is suggested. These words will be what adults look for to be spelt correctly in the children's independent writing throughout the year.
Maths	<p>Suggested activities to help support maths at home:</p> <ul style="list-style-type: none"> • Counting forwards and backwards to 20. • Practice days of the week and months of the year 	Ongoing activities for home use. You could practice these whilst in the car or walking to school.

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| | <ul style="list-style-type: none">• Number bonds to 10• Counting in 2s, 5s and 10s. | |
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Reminders

Please ensure that **ALL CLOTHING IS NAMED** (including coats, jumpers and hats) and check regularly that name labels or pen is still visible.

All children need a water bottle in school everyday.

As a healthy school we do not permit sweets in school. If your child would like to share a treat with the class for their birthday we suggest individually wrapped chocolate.

If your contact details (phone and email) have changed or any other details (address or GP information) then please contact the office with new information so that your child's information can be updated.

If you are going to be late picking up from school or another adult who doesn't normally pick up is coming to collect then please contact the school office or the class teacher.

A small plea from Miss Pickering- if sending your child in with shoes that have laces, please work on practicing to tie shoe laces at home. (I am an expert at laces with the number of shoes I tie each day!).

A Message from Miss Pickering

Happy New Year Everyone! I would just like to say a big thank-you for the lovely Christmas sleigh of gifts and cards. I hope you all had a lovely Christmas and are feeling ready for the year ahead. In Robin Class, we have had a lovely start to the year and we enjoyed thinking of our own resolutions that we are going to work on this year.

Please contact me at Rebecca.pickering@frenchayprimary.org.uk if you have any questions or concerns and I will aim to reply back to you within 48 hours.

