

Squirrel Class Newsletter—Spring Term

<p>Maths</p> <p>Money</p> <ul style="list-style-type: none"> Counting money Choosing notes and coins Calculating with money <p>Multiplication and division</p> <ul style="list-style-type: none"> Making equal groups Learning the 2, 5 and 10 times tables Doubling and halving Dividing by 2, 5 and 10 <p>Measurement</p> <ul style="list-style-type: none"> Measuring length, height, volume and capacity 	<p>English</p> <p>We will be retelling the story of "Tad" and writing our own stories about overcoming a problem. Then we will compare and contrast this story with "Tadpole's Promise".</p> <p>After this, we will be writing biographies of people linked to our History topic.</p> <p>In term 4 we will be exploring "Max's Magnificent machines" and using this as inspiration to write our own stories. We will also be writing non-chronological reports.</p> <p>Throughout, we will be consolidating grammatical features that we have already learned and also learning how to use apostrophes.</p>	<p>Science</p> <p>In term 3 we will be continuing to learn about animals including humans. We will be focusing on how we can healthy including how we can stay hygienic.</p> <p>In term 4 we will switch to looking at plants and how they grow. We will learn what a plant needs to stay alive and practice observation skills by monitoring the growth of plants. We will study how different plants have adapted to their environments.</p>	<p>PE (on Mondays and Tuesdays)</p> <p>We will be learning about:</p> <ol style="list-style-type: none"> 1) Target games—including aiming at a target, striking a target and hitting a moving target. 2) Gymnastics— learning various body shapes needed for a variety of gymnastics. 3) Invasion games—looking at scoring and stopping goals and how to use tactics to attack and defend. 4) Fitness—developing our agility, balance and co-ordination as we run, skip and complete circuits.
<p>RE</p> <p>In term 3 we will be exploring the question "Who is Muslim and what do they believe?" This is the first part of our study of Islam this year, which will be continued in the summer.</p> <p>For term 4 our big question will be "Why does Easter matter to Christians?"</p>	<p>History/Geography</p> <p>Our topic for this term revolves around the question "Where can we travel to from Bristol?"</p> <p>We will be learning about the countries, continents and oceans around the world as well as mode of transport that could take us there.</p> <p>Then we will be finding out about Brunel and how his engineering achievements changed Bristol.</p>	<p>Art/DT</p> <p>Our art and DT will be linked to our history/ geography topic. First we will be making abstract maps then we will be researching, designing, building and testing our own suspension bridges using a variety of materials.</p>	<p>Outdoor learning</p> <p>We will be hoping to take the opportunity to do some outdoor learning in conjunction with our science topic about plants.</p>
<p>PSHE</p> <p>We will be covering the Jigsaw units 'Dreams and Goals' and "Healthy Me".</p>	<p>Computing</p> <p>In term 3 we will be learning about programming using our Beebots. We will think about how to give instructions in a sequence and use logical reasoning to predict outcomes.</p> <p>In term 4 we will be exploring what data is and how to collect and present this using pictograms.</p>	<p>Music</p> <p>Our focus for term 3 is on developing our understanding of the different elements of music and the terminology used to describe them. Then in term 4 we will be exploring music from West Africa using a call and response structure.</p>	<p>Home Learning</p> <p>There is some changes to the home learning, please see below.</p>

Area of learning	When and what will be sent home	When and what needs to be handed back in/how this will be checked
Reading	<p>We are continuing to use the Little Wandle e-books for reading practise at home. Each week, the book that we have read together in school will be assigned to each child's e-book library on Friday so that they can continue practising this book at home over the following week. E-books library access will be widened to give more options for home reading.</p> <p>In addition, children will have the chance each Friday to change their library books to encourage reading for pleasure.</p> <p>We encourage every child to read at home 5 times a week, which can be a combination of their e-books and other books of their choosing.</p>	<p>*NEW*</p> <p>From feedback, we will stop using reading records to monitor home reading.</p> <p>Instead we will be taking time in school to celebrate what has been read at home. To do this we request that a picture or video is posted on seesaw showcasing a piece of reading your child has done this week. It does not need to be every time you read but we will celebrate reading on Fridays in conjunction with our library session.</p>
English and History/ Geography	<p>At the beginning of terms 1, 3 and 5, your child will be given home learning based on our current topic. A selection of creative activities is provided. Your child is not expected to do them all but we encourage everyone to do 2 or 3 of these.</p> <p>At the beginning of terms 2, 4 and 6, your child will be given home learning that is focussed on literacy. A selection of activities is provided and again children are encouraged to do 2 or 3 of these.</p> <p>Home learning grids are posted on Seesaw.</p>	<p>A date is provided each term for home learning projects to be either brought into school or submitted on Seesaw.</p> <p>For term 3, this date is Thursday 8th February.</p>
Maths	<p>Maths homework will be set on Seesaw each Friday. This will be an opportunity for further practise on topics that have been covered in class during the week.</p>	<p>Maths homework should be submitted on Seesaw or brought into school by the following Friday morning.</p>
Spelling *NEW*	<p>Spellings will not change in school however we will be providing the statutory year 1 & 2 spelling lists for at home. Should you want to do some extra practice these are the words to focus on.</p>	<p>Spelling practice will not be checked this term, however, if your child has done some practice and would like to share with the class they are welcome to bring it in or post it to seesaw.</p>