

Fox Class newsletter – Summer Term 2025

Key dates for terms 5 and 6

- SATS are taken in week commencing Monday 12th May. SATS breakfast will be held each morning that week from 8:20 – 8:50am. All children are encouraged to attend.
- Bikeability is scheduled for term 6. Further details will be sent out shortly.
- Year 6 play – Wednesday 9th July at 2pm.
- Leavers' celebration and afternoon tea – Friday 18th July.

A few reminders

- Our PE days remain as Tuesday and Wednesday. Children should come into school in their PE kit (including their leavers' hoodies) on these days and will remain in their kit throughout the school day.
- If you are happy for your child to walk home by themselves, please email me to give written permission for this.
- If children bring a mobile phone in to school, this must be handed to their teacher on arrival to be stored securely during the school day. These will be returned to them at the end of the day.
- As the weather improves, please ensure that children are wearing suncream and bring a sunhat to school with them.

Home learning

At Frenchay, we use Seesaw as our main home learning platform. Please check regularly to see updates and work set.

- Reading: Children are encouraged to read at home at least 5 times a week. This includes both independent reading and reading aloud to an adult. Instead of completing reading records this year, we are asking the children to provide details on Seesaw of what they have been reading at home.
- Times tables: Fluency in times table facts is key to many areas of maths. Children should practise on TimesTable Rockstars regularly.
- Enquiry unit: A grid of homework activities linked to our enquiry "Who were the Maya?" is on Seesaw. Given the current focus on SATS preparation, these activities will run across terms 5 and 6. Children are asked to choose 2 or 3 of these to complete.

If you have any questions you can either find me in the playground at the beginning or end of the day or email me at joanna.hughes2@frenchayprimary.org.uk.

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<p>Maths</p> <p>Statistics Algebra Ratio Shape Revision of all topics covered</p>	<p>English</p> <p><i>T5: Francis and Planet Pandora</i> We will write a suspense narrative and a non-chronological report.</p> <p><i>T6: Moses: When Harriet Tubman led her people to freedom</i> We will write a narrative and a biography.</p>	<p>Science</p> <p>Electricity (continued) Light Living things and their habitats</p>	<p>RE</p> <p>What do religions/worldviews say to people when life gets hard?</p> <p>Is it better to express your faith through art and architecture or charity and generosity?</p>
<p>PE (Tuesdays and Wednesdays)</p> <p>T5: Tennis and yoga T6: Athletics and rounders</p>	<p>History / Geography <i>Who were the Maya?</i></p> <ul style="list-style-type: none"> • Understand the period of history in which the Classic Maya Civilisation occurred • Explore Mesoamerica's physical and human geography • Investigate Maya trade routes 	<p>Art / DT</p> <p>Sculpture and 3D: making memories Digital world: navigating the world</p>	<p>French</p> <p>Visiting a town in France</p>
<p>PSHE</p> <p>Relationships Changing me</p>	<p>Computing</p> <p>Sensing movement – using microbits for physical computing Creating media – 3D modelling</p>	<p>Music</p> <p>Writing a leaver's song Learning musical theatre songs for performance in our show</p>	<p>Spelling</p> <p>Revision of all spelling rules covered</p>