



<p>English Units: <i>The Enormous/Gigantic Turnip</i>- retelling the story with our own twist. <i>Poetry</i>- writing our own list poems. <i>Look up</i>- recount of events from characters point of view. <i>Meet the planets</i>- fact file linked to our learning about space.</p> <p>Focus this term for our writing will be to write on the lines using the correct letter formation and finger spaces between words, begin to punctuate sentences with capital letters and full stops, and to use simple features of fiction and non-fiction texts.</p>		<p>Maths Each unit is split into a number of small steps in which the children will develop their understanding through practical activities, use of mental strategies, and they will begin to develop their reasoning and problem solving skills. Units: <i>Place Value within 10</i>- counting forwards and backwards, recognising numerals and words, representing numbers using resources and number lines, one more and less. <i>Addition and subtraction within 10</i>- use of part-whole models, identify fact families, number bonds within and to 10 and word problems. <i>Shape</i>- name 2-D and 3-D shapes. <i>See knowledge organisers for examples.</i></p>	
<p>Science <i>Animals including humans</i>- identifying animals and classifying into 6 main groups. Identifying the 5 senses and other body parts. <i>See knowledge organiser for details.</i></p>	<p>History <i>What is beyond our planet Earth?</i> We will learn about space through the history of space travel. We will look at significant individuals and events, placing these in chronological order. <i>See knowledge organiser for details.</i></p>	<p>RE <i>Who is a Christian and what do they believe?</i> <i>Who is Jewish and what do they believe?</i> In each unit, we will learn about the key beliefs and stories for each religion.</p>	<p>Computing <i>Technology around us</i>- we will learn to use the key parts of a computer including the mouse and keyboard. <i>Digital painting</i>- we will explore different tools using a paint programme.</p>
<p>Art <i>Drawing</i>- exploring mark-making and line through the use of different materials. <i>Painting</i>- exploring colour mixing using a range of tools and painting on different surfaces. <i>See knowledge organiser for details.</i></p>	<p>Music We will be learning about pulse and rhythm using our voices and playing simple musical instruments. Our focus will then move to learning the songs for our Nativity! <i>See knowledge organiser for details.</i></p>	<p>PSHE <i>Being me in my world</i>- our rights and responsibilities, rewards and consequences, and feeling special and safe. <i>Celebrating difference</i>- what makes us unique and what is bullying? <i>See Knowledge organisers for details.</i></p>	<p>Outdoor Learning <i>What does Autumn mean?</i> Observing the signs and changes that occur during Autumn. <i>Taught by Mrs Stayt on alternate Wednesdays.</i></p>
<p>Phonics Phonics is taught daily for 30 minutes following the Little Wandle Phonics programme. This term we shall be recapping phase 3 and 4 graphemes and move onto phase 5 in which they will learn alternative pronunciations of already taught graphemes.</p>		<p>Reading An eBook linked to Little Wandle Phonics will be sent home weekly along with reading for pleasure books. The eBook will be read in school first before being sent home. Letter with more information to follow shortly.</p>	
<p>PE Our PE days are on Tuesday and Friday. Children need to wear named PE kits into school on these days. Please ensure they have weather appropriate clothing. Earrings should not be worn on PE days. This term we will be learning fundamental skills, practicing our ball skills including sending and receiving, and gymnastics.</p>			

Home Learning

At Frenchay we use seesaw as our main home learning platform. Please check regularly to see updates and work set.
Home learning is given to provide an opportunity for you to share your child's learning together at home. t

Area of learning	Activities	Additional information
Curriculum home learning grids	Six activities based on our curriculum focus for the long term. We suggest choosing two or three activities each term. These activities will provide a range of learning activities from across the curriculum including writing, creative and computing.	At the end of the second week of each short term this will be uploaded to seesaw. Completed activities can be shared through seesaw or brought into school We will share home learning throughout the term.
Phonics	Information sheets containing the sounds and tricky words taught during each term. These can be used to continue phonics practice at home through the practice of reading and spelling.	<p>Uploaded to seesaw at the end of each week (when new learning is taught)- for your own home use.</p> <p>Information about Little Wandle Phonics for parents can be found at: https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p>
<p>Reading</p> <p><i>Letter with more information to follow shortly.</i></p>	<p>This is an ongoing activity that we would anticipate children do 5 out of 7 days a week. This is both independent reading and reading aloud to an adult.</p> <p>Extra activities: Once you have read a book a few times you may like to do one of the following:</p> <ul style="list-style-type: none"> • Design a new front cover. • Write a blurb for the book. • Write a book review. • Draw your favourite part and write why you have chosen it. • Write/draw an alternative ending. • Choose a character and write a description. • Draw a new character for the book. • Write 5 interesting facts you have learned from a non-fiction book. 	When your child reads independently, please encourage them to fill in a section in their reading record. When your child has read to you or another adult please write this in their reading record. We would ask you to ask questions about the texts to help develop the children's comprehension skills.
Spellings	By the end of Year 1, children should be able to read and spell most of the Year 1 common exception words. Many of these are the tricky words we learn in phonics.	Year 1 Common exception words will be uploaded to seesaw for your own home use. Ongoing practice of these throughout the year is suggested. These words will be what adults look for to be spelt correctly in the children's independent writing throughout the year.
Maths	<p>Flashback 4s- we use these at the beginning of each lesson to recall previous learning.</p> <p>Suggested activities to help support maths at home:</p> <ul style="list-style-type: none"> • Counting forwards and backwards to 20. • Practice days of the week and months of the year • Number bonds to 10. 	<p>These will be uploaded to seesaw once we have finished using them at the end of each unit. They can be used as maths practice at home if you wish and completed using the seesaw tools.</p> <p>Ongoing activities for home use. You could practice these whilst in the car or walking to school.</p>

Reminders

Please can I ask that parents and carers refrain from coming right up to the classroom door during drop off and pick up as this slows down children entering and leaving the classroom which can cause anxiety for some children. If you have a **quick** message for Miss Pickering please stand to the side and signal to Miss Pickering you wish to speak to her. In the morning, the adults priority is to ensure that your children have a smooth start to the day so their focus will be settling them. Therefore, can we ask that longer messages are emailed to Miss Pickering or the office. Meeting and phone calls can be arranged.

Please ensure that **ALL CLOTHING IS NAMED** (including coats, jumpers and hats) and check regularly that name labels or pen is still visible.

All children need a NAMED water bottle in school everyday.

Please ensure that you have ordered school lunches for your child when required.

If your contact details (phone and email) have changed then please contact the office with new information so that your child's information can be updated.

If you are going to be late picking up from school or another adult who doesn't normally pick up is coming to collect then please email the school office or the class teacher.

A Message from Miss Pickering

What a great start to the new school year we have had in Robin Class! I am thoroughly enjoying getting to know the children and we have shared lots of laughs and excitement together already. I am excited for the year ahead and can't wait to see how the children grow over the year. Please contact me at Rebecca.pickering@frenchayprimary.org.uk if you have any questions or concerns and I will aim to reply back to you within 48 hours. I look forward to getting to know you all and working together to support your child's learning journey through Year 1.