

PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,619.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,619.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,619.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated £17,619		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £2595
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Rising the profile of PE and physical activity amongst the school.	- New playground equipment ordered - access to this daily.	£590	Behaviour and engagement has improved during lunch and playtime.	To increase loose parts play during lunchtime -sourcing resources.	
Pupils need to know (and complete) at least 1 hour (minimum) of physical activity throughout their day – home and school, through a variety of ways; separate to the PE lesson.	Continue to offer 2 hours high quality PE per week – GetSet4PE purchased	£440	Pupil voice shows children are enjoying opportunities for active play.	Equipment to be well maintained.	
To continue to improve and increase physical activity levels	South Gloucestershire PE association membership	£200	Pupil voice shows children enjoy PE lessons and the varied sports on offer	Sports coach to plan active lunch clubs that rotate each week so children gain experience of a variety of sports	
	Line markings on all playgrounds	£2500	Children have access to a broad and balanced curriculum.	Maintain and increase behavior and engagement during lunch and playtime	
	Sports coach led active play once a week at lunchtime.	£1365	Teachers able to teach from progressive and engaging plans to keep children motivated.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £200

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-To celebrate physical activity and sports across the school and raise the profile of PE. -To raise the awareness of the link between physical activity and health across the school.	Sports Day- annual sports day allowing children to all participate in competition and celebrate achievement. Sporting achievements celebrated weekly in celebration assembly -Sports leaders introduced and support the PE lead to monitor and champion sport in school.	£200	Pupil voice shows children know the importance of physical activity in order to stay healthy. Sports leaders are engaged in monitoring and celebrating PE across the school. Children are engaged in extra-curricular activities outside of school	Athlete visits arranged for an assembly. To deliver assemblies for pupils to learn about and understand the importance of good health and wellbeing. Send information home to help parents discuss topics covered with their child – work alongside mental health leader for children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£9215
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will have a variety of opportunities to participate in competitive sport.	Sports Day- June 2023 Enter local schools football league Increase tournament attendance Use of sport coach to attend matches and tournaments Subscription to South Glos PE association for access to a range of competitions	£100 £200	Feedback from pupils and staff is that sports day was well organized and received. Football league was well received by parents and children Children enjoyed playing in local tournaments	Increase competition in a wide range of sports – football, netball, basketball, cricket

Signed off by	
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Date:	31/07/2023
Subject Leader:	Alice Padden
Date:	31/07/2023
Governor:	
Date:	